

Peques Anglo-Spanish Nursery Schools

St. John's Church Hall, North End Road, London SW6 1PB



Inspection date	21 August 2019
Previous inspection date	25 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The provider does not meet all the requirements of the early years foundation stage. She does not have a secure knowledge and understanding of what must be notified to Ofsted.
- Some staff do not fully understand the latest legislation. In particular, they do not know how to recognise and prevent children from being exposed to extreme views or how to identify those who may be at risk of female genital mutilation.
- Staff working with younger children and babies do not always ensure that all children are fully engaged during group activities. At times, these children are expected to sit for too long.

It has the following strengths

- Children benefit from freshly prepared, well-balanced and nutritious food.
- The management team and staff work closely with parents and other professionals to maintain consistency in children's care, learning and development.
- Staff support children's learning effectively. They regularly observe children and plan accurately to ensure all children make good progress.
- Children learn about boundaries, acceptable behaviour and the importance of showing respect for others.
- Children benefit from extra-curricular activities and learning, such as yoga, dance and additional languages.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure all staff understand the latest legislation, with particular regard to recognising and preventing children from being exposed to extreme views and identifying those who may be at risk of female genital mutilation	20/09/2019
improve knowledge and understanding of what must be notified to Ofsted.	20/09/2019

To further improve the quality of the early years provision the provider should:

- improve the staff's ability to fully engage and interest all children during group activities, particularly in the rooms for babies and younger children
- review the organisation of some daily routines and activities so that younger children are not expected to sit for too long.

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector spoke with the provider, manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to staff suitability, safeguarding and children.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out two joint observations with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The provider has appropriate systems in place for the safe recruitment of staff. Every member of staff completes child protection training and has regular supervision meetings with the manager. Staff know what procedures to follow if they have concerns about a child's safety or welfare and if an allegation is made against staff or the manager. Despite this, some staff are not fully aware of how to recognise and prevent children from being exposed to extreme views or female genital mutilation. In addition, the provider does not have a secure knowledge of what must be notified to Ofsted. Self-evaluation is not fully successful in identifying and targeting all weaknesses, including those found during the inspection. Parents report that staff are warm and welcoming and keep them informed about their children's progress.

Quality of teaching, learning and assessment is good

The manager and staff accurately monitor children's progress and identify appropriate next steps to support their learning. Staff working with older children provide outstanding learning experiences that are tailored to developing children's skills and abilities further. For example, children are excited to join in the guessing game 'Alphadog', where they compete against their teachers. Children learn to recognise letters and how to connect letters to make words. They behave well, take turns and follow all the rules. Staff praise children and skilfully extend their learning even further, such as through introducing more complex sounds 'sh', 'ch' and 'th'. However, the quality of teaching provided for younger children is not yet outstanding. Staff working with younger children do not always ensure that all children are engaged, and they sometimes sit for too long, particularly in group activities. As a result, some children lose interest and become disengaged.

Personal development, behaviour and welfare require improvement

Despite breaches in the requirements, children are safe in the setting. Staff provide a caring environment, where all children feel valued. Children settle quickly and know the familiar routines that help them feel comfortable. Staff praise children's achievements and efforts to boost their confidence and self-esteem. Children follow hygiene routines and have opportunities to be active and develop their physical skills inside and out. This promotes children's healthy lifestyles. The kitchen supervisor, together with the management team and parents, has created a well-balanced menu to ensure children receive all the required nutrition to keep them active and healthy. In addition, once a month, parents can come to the kitchen to observe how their children's favourite food is being prepared so that they know how to cook it.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress from their starting points. They develop key skills that will help them continue to learn at school. Children gain good communication skills in English as well as in Spanish and Mandarin. They are independent and eager to learn and explore. Older children are well prepared for school. They follow the rules, concentrate, take turns in group activities and know how to recognise letters and sounds.

Setting details

Unique reference number	EY260137
Local authority	Hammersmith & Fulham
Inspection number	10120316
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	70
Number of children on roll	100
Name of registered person	Peques Leisure Limited
Registered person unique reference number	RP527555
Date of previous inspection	25 June 2014
Telephone number	020 7385 0055

Peques Anglo-Spanish Nursery School registered in 2003. It is situated in the upper rooms of St. John's Church in Fulham, in the London Borough of Hammersmith and Fulham. The nursery opens from 8am to 6pm, Monday to Friday, for 50 weeks of the year. The nursery provides education in English, Spanish and Mandarin. It receives funding to provide free early education for children aged two, three and four years. The provider employs 26 members of staff, 23 of whom hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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