

ABC Day Nursery Ltd

Lightmoor

45 Green Moors, Lightmoor, TELFORD, Shropshire TF4 3TB



Inspection date	29 August 2019
Previous inspection date	28 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team regularly meets with other early years providers at regional conferences where it explores new ideas and receives any updates from Ofsted. This, along with actively seeking the views of parents, staff and children, helps to identify precise targets that maintain the highest level of achievement for all children.
- The management team provides training for all staff to learn about new approaches to children's learning. This provides staff with the expert knowledge they need to effectively plan for children. Staff provide a highly stimulating environment that is inspired by natural and recycled materials and incorporates children's interests. Children show extremely high levels of curiosity, imagination and concentration.
- Parents value this approach to learning, and some introduce natural and recycled resources into their child's play at home. This, along with daily chats, the sharing of photographs and information about children's achievements, successfully engages parents in their children's learning at home.
- Staff work hard to provide a tranquil and welcoming environment. For example, soft lighting and fabulous scents of cinnamon and fruit fill the building. This helps parents and children to feel extremely relaxed as they enter the nursery and to develop exemplary relationships with staff.
- All staff are highly responsive to children's needs. For example, they offer reassurance, encouraging smiles and cuddles when needed. Furthermore, they consistently chat to the children as they play alongside them. Children are extremely happy, self-assured and continually interact with each other and the staff.
- The trained forest school leader visits the nursery each week. She, along with nursery staff, supervises older children exceptionally well as they experience optimum challenge and manage risks for themselves in a woodland environment. For example, older children play in the stream, build and use their own mud slides, balance on logs and cook bread on a real fire.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus professional development on raising each staff member's teaching skills as far as possible and maintaining children's already excellent outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the lead practitioner.
- The inspector held a meeting with members of the management team. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Linda Yates

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of the signs of abuse and awareness of their responsibilities to protect children from harm. They have exceptionally good links with the adjacent school. For example, children have weekly physical exercise sessions in the school hall and attend sports days there. The management team expertly analyses the progress of individual and specific groups of children. It also makes sure that each member of staff's practice is rigorously monitored and any issues are identified and planned for. This helps to close any gaps in children's learning so that they are exceptionally well prepared for their move on to school. The management team has identified the potential to further extend the already excellent knowledge of the staff by extending the programme for their personal development. It recognises that this will enhance staff's already first-rate teaching practice and thereby contribute highly to children's continued rapid progress.

Quality of teaching, learning and assessment is outstanding

All staff have very high expectations of what each child can achieve and use consistently high teaching skills to help them accomplish this. For example, babies pour the coloured, strawberry-scented water into the ground-level tray, where there are numerous perforated pouches with slices of orange, apple and cinnamon sticks inside. They babble and splash the water in the tray and explore using all of their senses. The toddlers pretend to make pancakes out of dough and decorate them with cake sprinkles. They examine a real water melon and use forks to scoop out pieces to eat. During such activities, staff ask children questions to extend their thinking and vocabulary. Older children focus intently as they attempt to cut lemons, aubergines and limes, sawing backwards and forwards with the knife. Staff praise children for their attempts, thereby developing their self-confidence. They demonstrate new vocabulary that enables children to talk about their observations and experience, such as 'tough' and 'stubborn'. Staff make sure that circle time provides the older children with excellent opportunities to think and increase their knowledge. Older children begin to recognise and write letters.

Personal development, behaviour and welfare are outstanding

The adjacent school provides an extremely nutritious and well-balanced cooked meal for children at lunchtime. Staff provide children with exceptional opportunities to gain an understanding of people and communities beyond their immediate experience. For example, staff take children to visit elderly residents in their care homes where they sing for them and do various activities together. Older children have an excellent understanding of the nursery's rules. They demonstrate exceptionally positive behaviour and show a high regard for others.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They have long periods of time each day where they can move around freely between the indoors and outdoors. Children concentrate for long periods of time and are effective and motivated learners. They make their own choices and establish their own ideas as they rapidly learn new concepts and solve problems.

Setting details

Unique reference number	EY430394
Local authority	Telford & Wrekin
Inspection number	10116320
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 7
Total number of places	87
Number of children on roll	130
Name of registered person	ABC Day Nursery Limited
Registered person unique reference number	RP903506
Date of previous inspection	28 January 2013
Telephone number	01952 502572

ABC Day Nursery Ltd Lightmoor registered in 2012 and is one of three nurseries owned by ABC Day Nursery Ltd. The director of ABC Day Nursery Ltd is also a director of ABC Children's Day Nurseries Ltd, who own another nursery. ABC Day Nursery Ltd Lightmoor employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications, including one at level 6, 10 at level 3 and three at level 2. The organisation's area manager, who oversees all the nurseries, holds an appropriate early years qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. Older children attend the before- and after-school provision and holiday play scheme offered by the nursery.

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