

Daisy & Jake Day Nursery

Daisy & Jakes Nursery, 106 Thurstaston Road, Thurstaston, WIRRAL,
Merseyside CH61 0HG



Inspection date	29 August 2019
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have high expectations of all staff and the care they provide for children. Practice is underpinned by a highly effective programme of staff training and support. Managers' expectations are communicated with enthusiasm and passion. As a result, all children are provided with a high-quality environment that superbly ignites their desire to learn.
- Staff's commitment to working in partnership with parents and other relevant professionals is to be commended. Their careful planning and attention to detail enable children with special educational needs and/or disabilities to fully experience all aspects of nursery life.
- Staff care for children in a highly sensitive manner. An effective key-person system based on gentle interactions helps children develop extremely strong bonds. Children thrive in this happy and nurturing environment. Staff ensure that children are well prepared and supported through every change as they move through nursery. Children are enthusiastic, confident learners and communicators.
- Teaching is superbly imaginative and inspiring. Children relish adult-supported activities. They eagerly explore their ideas and thoughts with staff who show a calm enthusiasm, which inspires children's confidence and tenacity to keep trying.
- Staff are adept at extending children's communication and talking skills. For example, when a child refers to a story about a fish, they are invited to retell the story. This helps the child to confidently recall what happened, to practise sequencing and use familiar vocabulary. Staff help build children's self-esteem and help them to realise that their contributions are valued.
- Children are polite and well behaved. They show an emerging understanding that the views of others should be respected and considered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on opportunities for children to create their own representations when using arts and other creative media.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held several meetings with the manager, the deputy manager and other members of the registered organisation's senior management team.
- The inspector checked evidence of the qualifications and suitability of the staff working in the nursery. He also looked at children's records, policies and procedures, responses to complaints or concerns, and arrangements for first aid and dealing with accidents.
- The inspector spoke with children, staff and parents during the inspection and took account of their views. He also took account of written feedback from parents.
- The inspector conducted a joint observation with the nursery manager and one with the deputy manager.

Inspector
Frank Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

The management team is highly reflective and takes robust action to review arrangements that protect and promote children's safety. Accidents are recorded as required and the arrangements for first aid are robustly implemented. Parents' views are sought in many ways. Information is shared effectively. Any concerns that are raised are reviewed and responded to with transparency. Safeguarding is effective. Staff have a robust understanding of all the procedures to follow to protect children. Managers take decisive action to ensure that all staff caring for children are suitable to do so. The staff are enthusiastic. They work in a respectful and professional manner. Improvement is supported by regular fundraising events. Managers are exploring ways to develop children's independent creativity. Skilled staff mentor other staff and share their skills, which builds on the excellent teaching already in place.

Quality of teaching, learning and assessment is outstanding

Careful monitoring of children's progress by managers and staff ensures that activities are planned in an effective manner. Children's interests, preferred learning styles and unique learning needs are considered so they make the best progress. For instance, staff's knowledge of each child is used effectively. Within a group of two-year-old children, one is supported to learn to operate and adjust the nozzle on a hosepipe. This helps to develop the child's concentration, physical skills and use of tools. Other children learn to take turns, fill and identify coloured boats. Their early literacy is encouraged as they make simple marks with a brush on the fence. Staff encourage babies to steady themselves as they reach for the toy dinosaurs. This helps children to develop balance and the muscles in their legs. Pre-school children work together for long periods. They build a path, supported by skilled staff who help them to learn to share ideas, follow instruction, count and solve problems. Toddlers giggle and gleefully join in with singing and action songs. This enhances their physical, social and speaking skills.

Personal development, behaviour and welfare are outstanding

Good-quality equipment is highly representative of children and their families to help children to develop an understanding of the wider world. A Braille machine helps children to understand that people do things in different ways. Superb first-hand experiences during forest school help to develop children's understanding of their natural world. They observe the stream being dry in summer and sit quietly to feed a robin. Children make a tightrope, which helps to develop their balancing skills. They talk about ways to keep themselves safe. Children's dietary needs are attended to superbly. Discussions about the importance of good hygiene and food allergies help to extend children's awareness of promoting their own and others' well-being.

Outcomes for children are outstanding

All children are supported to make rapid progress from their unique starting points. From the earliest age they gain good communication and social skills. They show resilience and a willingness to achieve. Older children are ready to move to school. They demonstrate superb skills that will support them to adapt and engage meaningfully in their future learning.

Setting details

Unique reference number	EY298540
Local authority	Wirral
Inspection number	10118944
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	82
Number of children on roll	100
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	15 September 2015
Telephone number	0151 648 1008

Daisy & Jake Day Nursery registered in 2004. The nursery employs 18 members of childcare staff. Of these, 16 hold early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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