

# Childminder report

<b>Inspection date</b>	13 August 2019
Previous inspection date	24 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a warm, friendly and family feel to her setting which is welcoming to all children.
- The childminder has strong parent partnerships. Parents speak highly of the setting, especially about the communication between them and the childminder which they rate as excellent.
- Children are provided with a good range of opportunities to explore the wider world. This includes exploring the local community and play areas as well as trips further afield, such as to a farm.
- Children are encouraged to be independent and develop self-care skills, such as learning how to put on their shoes or lay the table for lunch. This helps prepare them for school and future learning.
- The childminder has a good awareness of each child's unique background and celebrates this during activities. For instance, she writes key phrases in both the child's home language and in English when they make cards for family members.
- The childminder reflects on her practice and uses this to develop her setting further. However, this is not yet fully embedded to help raise the quality of provision to an outstanding level.
- The childminder has a suitable training programme in place for her assistant but this does not focus highly on the quality of her teaching.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop coaching and training opportunities of the assistant to raise the quality of teaching to a consistently high level
- develop a process that uses the specific areas identified during self-evaluation to further improve children's learning opportunities.

### Inspection activities

- The inspector spoke with the childminder and assistant throughout the inspection.
- The inspector observed children taking part in activities both indoors and outdoors.
- The inspector took into account the views of parents through written feedback seen on the day. The inspector spoke to one parent on the day of the inspection.
- The inspector looked at a sample of documents, including children's learning records, policies, communication with parents and training.

#### Inspector

Natasha Jarvis

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is friendly, enthusiastic and keen to engage with the children. The childminder has good partnerships with other settings, sharing information regularly. She uses these partnerships to ensure a continuity of care when supporting a child's development. For instance, they use the same activities to help a child with speech and language delay. The childminder is an excellent role model to her assistant.

Safeguarding is effective. The childminder has a strong understanding of her roles and responsibilities in protecting children from harm. She is aware of wider safeguarding issues and keeps her training up to date.

### Quality of teaching, learning and assessment is good

Children are motivated and confident learners. They enjoy the wide range of resources available which cater for their learning needs well. The childminder has a strong knowledge of child development. She uses the children's interests to develop their learning and development effectively. For instance, the children were interested in a book about shells and so the childminder incorporated a trip to the beach to collect shells. The childminder introduces literacy and mathematics into all aspects of play. For example, she counts bricks and sings a nursery rhyme while building a bridge. The childminder ensures there is a wide range of opportunities tailored to each child. For instance, the childminder takes the children to a group singing session to support them in building relationships with their peers. The children show a good understanding of their world around them. This is through experiences provided by the childminder, such as the vegetable patch.

### Personal development, behaviour and welfare are good

Children are happy and relaxed in the safe environment. They confidently play with each other. Older children enjoy helping the younger children. The childminder skilfully assists the children in being able to take turns with each other. She supports them with personal care in a sensitive manner while encouraging independence. The children show excellent self-care skills and learn how to keep themselves safe. For instance, the children independently and safely use an apple-peeler machine to make their own curly apple snack. The childminder consistently encourages and praises children, boosting their self confidence. She encourages and values children's opinions and uses these in her activities. For example, a child asked to visit a certain play area, and this was remembered and included in their outings the following week.

### Outcomes for children are good

All children make good progress because the childminder is quick to identify and address any gaps in learning. The childminder adapts her activities for individual children. For instance, the childminder introduced a bubble game to support children with speech and language delay. The childminder uses additional funding effectively to support a child's development by enhancing a child's interest. For example, the childminder purchases art supplies to create a display about a favourite story that also includes counting.

## Setting details

<b>Unique reference number</b>	EY342827
<b>Local authority</b>	Southampton
<b>Inspection number</b>	10073775
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	24 February 2016

The childminder registered in 2006 and lives in the Midanbury area of Southampton. She provides childcare from Monday to Thursday, all year round, except for personal holidays. The childminder may work Fridays during the holidays. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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