

Little Swanswell Nursery

Cornerstone Family Centre, Howard Street, Coventry CV1 4GE



Inspection date	29 August 2019
Previous inspection date	30 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have made significant improvements since the last inspection. Secure systems for monitoring staff's performance are in place. This has led to improvements in the quality of teaching and more sharply focused staff development opportunities.
- Staff complete detailed observations and assessments of children's abilities and progress. They use the information to identify children's next steps in their learning. Staff complete clear and concise records of children's progress, especially between the age of two and three years.
- Children build close attachments to staff and settle quickly into their chosen activities. They develop confidence and independently choose from a variety of resources and lead their own play.
- Children show through their behaviour that they feel safe and secure in nursery. They learn the importance of sharing and taking turns with the toys. Staff are positive role models and help build children's confidence and self-esteem through praise and encouragement.
- Partnerships with parents are strong. Staff have a good understanding of children's individual care needs and routines. Parents enjoy sharing their child's learning at home and children enjoy telling staff about their adventures with their families.
- At times, staff do not make the most of the resources available to them to support children even further during planned activities, for example, giving children regular opportunities to look at themselves in the mirror when creating a self-portrait.
- Managers have not yet been successful in engaging all parents in the self-evaluation process, to help identify areas for development and raise outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of resources during planned activities to further support children's learning
- enhance the use of self-evaluation, while considering different ways for gathering the views of parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager of the nursery.
- The inspector held a meeting with the provider and deputy manager, and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff know the potential signs of harm and neglect and the process for sharing their concerns with the appropriate agencies. They ensure potential hazards are minimised so children remain safe. Recruitment of staff is robust. Regular supervisions and observations of practice take place. Staff identify training opportunities to build and refresh their knowledge and skills, for example, building their awareness of wider issues relating to safeguarding, including the 'Prevent' duty legislation. Parents are very happy with the care provided by the staff at the nursery. They particularly enjoy time spent with staff looking at their child's progress records and future development opportunities.

Quality of teaching, learning and assessment is good

Children relish their time in nursery. From the moment they arrive they become engaged in a wide range of activities. Older children engage in play with their peers. They develop good dexterity using small tools. For example, children dig in mud, collecting and adding water and mixing them all together to create their own birthday cake. Staff encourage children's language and communication skills well. They ask open-ended questions and give children time to think, formulate their reply and respond. Younger children create their own pictures of themselves. They confidently count how many eyes and ears they have and talk about the colour of their hair and eyes. Staff support children to recognise letter sounds and pronounce words correctly.

Personal development, behaviour and welfare are good

Staff nurture children and incorporate their individual care needs into the day. Children's emotional needs are met well. They rest and sleep according to their needs and routines. Children seek cuddles and affection from staff and they enjoy showing staff their pictures and what they have been doing. Children enjoy spending lots of time outdoors and being physically active. They climb, dig, learn to use wheeled toys with control and coordination and confidently use small tools. Children learn the importance of caring for living things. For example, they help to look after the nursery hamster and plant and grow fruit and vegetables in the nursery garden.

Outcomes for children are good

All children make good progress from their individual starting points. Younger children develop good hand-to-eye coordination and make marks using different paintbrushes and chunky crayons. Older children confidently recognise bigger, smaller and medium-sized objects. All children develop the essential skills they need to support them as they move on to school.

Setting details

Unique reference number	EY414744
Local authority	Coventry
Inspection number	10078016
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	61
Number of children on roll	74
Name of registered person	Paradise Mobile Creche Ltd
Registered person unique reference number	RP528545
Date of previous inspection	30 August 2018
Telephone number	02476 633 899

Little Swanswell Nursery registered in 2010. The nursery employs 12 members of childcare staff. All hold appropriate early years qualifications, ranging from level 2 to level 5. The deputy manager holds qualified teacher status. The nursery operates all year around. Sessions are available Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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