

Childminder report

Inspection date	30 August 2019
Previous inspection date	10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a clear focus on making the most of any professional development opportunities. This helps further increase her skills and knowledge and improve outcomes for children.
- The childminder evaluates her practice effectively. She uses her own observations and feedback from parents and children to help support her future activity plans and performance.
- Partnerships with parents and other settings that children attend are good. Parents regularly share information with the childminder. This helps her to ensure care routines and learning opportunities mirror those delivered elsewhere.
- The childminder plans good experiences for children to develop a positive awareness of people's differences and value each other's needs. Children learn to share, take turns and manage their own feelings.
- Children form secure and warm relationships with the childminder. They are responsive to her praise, use manners and display good levels of confidence. This supports their emotional well-being effectively.
- The childminder enthusiastically talks to children but, at times, does not give them enough time to think and respond to her.
- Occasionally, the indoor learning environment is cluttered and children cannot easily or freely play in the space available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the good teaching and allow children more time to think and respond in conversations
- review the organisation of the indoor learning environment so that children have access to ample space to play, learn and explore.

Inspection activities

- The inspector read written feedback from parents and took their views into consideration.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector observed activities and the quality of teaching indoors and outdoors.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the action to take in the event of a concern about a child in her care. She also guides her assistant to understand how he can support her in protecting children from harm and abuse. The childminder carries out effective risk assessments to ensure that children are safe in her home. She ensures that the environment is secure and welcoming for children and parents. Parents provide very positive feedback about the care and education their children receive from the childminder.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of the early years foundation stage. The quality of teaching is consistently good. The childminder provides good opportunities for children to develop mathematical skills to support their future learning. For instance, children confidently count as they play, compare size, shape and measure with pasta shapes. The childminder has developed her outdoor area according to the age and interests of the children attending. She provides them with positive learning opportunities, such as growing plants. Children explore the herb garden and collect tomatoes for lunch. Children engage well in activities, such as sharing stories, singing and playing musical instruments. They enjoy using chalks and water with paintbrushes to make marks and are proud of their achievements. The childminder considers different ways to engage boys in their early writing skills. For example, by following their interest in vehicles she introduces cars into mark-making activities.

Personal development, behaviour and welfare are good

The childminder has built positive relationships with all children. Children are happy and enjoy the experiences they are offered. The childminder praises them regularly, celebrates their achievements during play and encourages their good behaviour. Children behave well and enjoy their learning. The childminder provides children with healthy meals and snacks and they benefit from fresh air and exercise. For example, children are physically active in the childminder's garden and during visits to local parks. The childminder teaches children good personal hygiene routines effectively. Children learn to do things for themselves. They learn about the world around them when they visit local shops and libraries and meet people from different backgrounds.

Outcomes for children are good

Children are enthused and enjoy their play. They are confident under the childminder's care. Children demonstrate a positive attitude towards learning that helps to prepare them for when they start school. Overall, children show their good language and communication skills as they engage in conversations with the childminder and visitors. They show enjoyment in listening to stories and confidently join in. All children make good progress from their starting points.

Setting details

Unique reference number	224479
Local authority	Stoke-on-Trent
Inspection number	10071299
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 February 2015

The childminder registered in 2001 and lives in Milton, Stoke-on-Trent. She operates all year round, Monday to Friday from 7.30am to 5.30pm, with the exception of family holidays. The childminder has a level 3 qualification. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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