

# Childminder report

<b>Inspection date</b>	29 August 2019
Previous inspection date	26 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is attentive and responsive to children's needs. She skilfully interacts with young children, helping them to become confident and purposeful learners. For instance, toddlers show great enthusiasm as they pretend to feed their dolls milk bottles and put them to sleep.
- Children are well behaved. The childminder sets a good example through her gentle and considerate manner towards the children. These positive interactions help children to build high levels of self-confidence and emotional well-being.
- Children achieve well. The childminder has an effective understanding of children's individual needs. She accurately assesses the progress children make and plans well for the next steps in their learning.
- Children enjoy plenty of opportunities for outdoor learning, including at the park and when playing in the childminder's well-resourced garden. This helps to promote their good health, well-being and physical skills.
- The childminder has strong relationships with parents. She provides them with regular information regarding their children's care and learning needs.
- The childminder's professional development is not sharply focused on enhancing her teaching practice to the highest level.
- On occasions, the childminder does not provide sufficient time for children to think and respond to questions and consistently extend their learning to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to engage in targeted professional development, to raise the quality of teaching to the highest level
- provide children with extra time to respond and consider 'what if?' and other possible answers when asking questions.

### Inspection activities

- The inspector observed the childminder with the children and spoke with her about their learning. She invited the childminder to participate in a joint observation.
- The inspector sampled the childminder's policies and procedures. She looked at children's learning records.
- The inspector discussed with the childminder how she supports her practice and tackles areas for improvement.
- The inspector had a tour of the house with the childminder and discussed the procedures for risk assessment with her.

#### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed relevant mandatory training recently to secure her understanding of child protection issues. She is fully aware of the signs of harm and knows the reporting procedures to protect and support children's welfare. The childminder understands how to identify and manage safeguarding to ensure children are kept safe from harm. For instance, she uses risk assessment effectively to remove or minimise hazards within her home. Young children are knowledgeable about how to use toys and resources safely. The childminder evaluates the provision regularly to help her make positive changes. For example, since the last inspection, she has reviewed the ways she gathers information from parents at the start so that she can continue to build on children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder ensures that there is a good balance of adult-led and child-initiated activities. She observes children closely to precisely plan for their learning. Children play happily for long periods outdoors with a wide range of exciting activities to support their all-round development. Children develop a good understanding of mathematical terms, such as 'full' and 'empty', as they explore water with various sizes of watering cans. The childminder uses children's spontaneous interests well to introduce simple mathematical language. This is evident when she introduces words such as 'smaller' and 'bigger' to children when comparing the size of their pretend ice creams made from dough. The childminder models effective speaking techniques, including using new words to widen children's vocabulary. For instance, she explains what the word 'multicoloured' means, as the children mix variety of different colour doughs together to make ice creams.

### Personal development, behaviour and welfare are good

The childminder helps children to learn about living a healthy lifestyle. For instance, children learn where their food comes from as they water and grow their own vegetables in the garden. The childminder helps children to socialise with others and learn about the natural world. For example, they visit the local parks, where they observe cows, sheep, lambs and chicks as they grow and change. Children demonstrate an increasing awareness of good hygiene practices from an early age. They illustrate this by washing their hands independently after outdoor play and before eating food.

### Outcomes for children are good

Children develop good skills in readiness for the move on to school. Toddlers demonstrate a positive attitude towards learning. Children show a good interest in early painting, drawing and writing during activities and demonstrate good hand-to-eye coordination. They learn to take appropriate risks. For instance, toddlers learn how to safely cut up their fruit with a knife.

## Setting details

<b>Unique reference number</b>	160033
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10062865
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	26 May 2016

The childminder registered in 1999 and lives in Enfield, in the London Borough of Enfield. She operates Monday to Friday, from 7.30am to 6.30pm, all year round.

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