

# Little Stacks Day Nursery

White Stacks Farm, Fleckney Road, Kibworth Beauchamp, Leicester LE8 0HJ



<b>Inspection date</b>	22 August 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not implement robust recruitment and vetting procedures to help ensure the suitability of all staff.
- The provider has failed to notify Ofsted of the appointment of a new director. This means that checks have not been completed to ensure their suitability.
- Staff do not place a high enough priority on children's emotional well-being. The key-person system is not always effective. Some children, specifically those who are new, are not allocated a key person. This means that they are not provided with the care and attention they need to help them settle into nursery.
- Staff are not effectively led and managed. The quality of teaching is inconsistent. Staff do not plan well enough to meet the individual needs of the children. They do not engage with children or involve themselves in their play. Children do not always make the progress they are capable of.
- Staff do not make accurate assessments of children's development. They do not take timely action to close gaps in children's learning.
- The provider does not have effective systems in place to monitor the quality of teaching and the impact this has on children's progress.

### It has the following strengths

- Children are sociable and behave well when attending the nursery.
- Staff work in partnership with parents and share relevant information with them about their children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
implement effective recruitment and vetting procedures, including keeping the required records relating to Disclosure and Barring Service checks	09/09/2019
provide the required information to Ofsted so that suitability checks can be completed for any new directors	09/09/2019
implement an effective key-person system that ensures that every child's care is tailored to meet their individual needs and builds a secure relationship with their parents or carers	09/09/2019
ensure all staff promote children's learning and development through positive interactions and that they respond to each child's individual needs and interests	30/09/2019
make accurate assessments of children's development to identify gaps in their learning and take swift action to address these	30/09/2019
implement effective systems for supervision to help target inconsistencies in practice and ensure all staff receive support, coaching and training to promote consistently good-quality teaching and learning.	30/09/2019

### Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector carried out a joint observation of a group activity with the nursery manager.
- The inspector talked to children, parents and staff during the inspection and took account of their views.
- The inspector reviewed relevant documentation and discussed the setting's policies and procedures, risk assessments and self-evaluation with the manager. She checked the suitability of staff working at the setting.

**Inspector**  
Carly Polak

## Inspection findings

### Effectiveness of leadership and management is inadequate

Despite the provider being well qualified and experienced, she does not fulfil her responsibility to meet the safeguarding and welfare requirements. Safeguarding is not effective. The provider does not follow thorough recruitment and vetting procedures when employing new staff. She does not check and record the required information regarding Disclosure and Barring Service checks. This compromises the safety and welfare of children. Furthermore, the provider has failed to notify Ofsted of a change to the directors. This means that relevant suitability checks have not been completed. Nevertheless, staff attend training to help them to safeguard children. For example, staff complete paediatric first-aid training. They know the actions to take if they have any concerns that a child may be at risk of harm. The provider does not monitor the quality of the nursery effectively. Staff are qualified and have some supervision from the manager. However, they do not receive effective training and support to help them raise the quality of their teaching to a good enough level. The provider and staff do not track the progress of children appropriately. This means that gaps in children's learning and development sometimes go unnoticed and increase over time. Weaknesses in leadership and management have a detrimental impact on children's outcomes.

### Quality of teaching, learning and assessment is inadequate

Staff do not have high enough expectations of children. Children's play is not supported well by staff. This is because staff do not interact and engage well with all children. Children are not always provided with sufficient challenge or support to extend their learning or develop their skills further. Consequently, they often wander around and do not become engaged in activities staff have set out. Nevertheless, some children do demonstrate good listening and attention skills as they listen to stories. They develop early literacy skills as they point out the pictures in the books.

### Personal development, behaviour and welfare are inadequate

Weaknesses within the key-person system mean that not all children are able to form a close relationship with a named member of staff. At times, children who are anxious do not get the reassurance they need to help them settle into nursery. This results in some children being very upset. Children start to learn the importance of following a healthy lifestyle. For example, they enjoy picking and eating the strawberries they have grown. Children are provided with daily opportunities to play outside in the fresh air. Staff help children start to develop an understanding of the world. They visit the farm and talk to children about the animals.

### Outcomes for children are inadequate

Weaknesses in teaching have a significant impact on children's outcomes. Children do not make the progress that they are capable of. Staff do not challenge the most able children or support the youngest children to achieve as much as they can. Nevertheless, older children are gaining some of the basic skills they need to prepare them for the move on to school. For example, they are independent with their self-care skills, such as washing their hands after using the toilet.

## Setting details

<b>Unique reference number</b>	EY545697
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10119705
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Little Stacks Day Nursery Limited
<b>Registered person unique reference number</b>	RP545696
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01162792002

Little Stacks Day Nursery registered in 2017 and is located in Leicestershire. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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