

Banana Moon Day Nursery Crawley

117 Ifield Road, Crawley RH11 7BP



Inspection date	28 August 2019
Previous inspection date	5 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is totally committed to providing good-quality care, which is a vision she shares equally with senior management and the staff team. The provider has taken positive action to improve children's welfare and education since the last inspection.
- Children are happy, settled and develop secure attachments with the caring staff team. This has a positive effect on their confidence, ability and emotional well-being.
- Overall, staff are confident in their teaching skills. This is demonstrated as staff support children in exploring flour and water in pretend play. Children scoop up flour and empty the container, and staff support them by counting during this play. However, at times, staff do not use their good teaching skills to further challenge children to extend their chosen play and learning.
- The manager and staff create a highly inclusive setting. They support children who speak English as an additional language well. For example, staff use picture labels to support children's understanding of daily routines and resources on offer. They work in partnership with parents to include key words from children's home language to provide children with individually tailored support. All children make good progress given their starting points, regardless of their circumstances.
- Staff establish good partnerships with parents. Parents speak positively about the staff and feel their children are cared for well. However, staff do not maximise opportunities to increase the information they provide for parents to help them to extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in using their good teaching skills to extend children's chosen play and learning even further
- increase staff's confidence in supporting parents to extend children's ongoing learning at home, to promote children's already good developmental progress to an even higher level.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the management team, staff and children.
- The inspector sampled safeguarding procedures, risk assessments, staff and children's register of attendance and children's development records.
- The inspector jointly observed the quality of teaching with the manager.
- The inspector spoke with several parents and took account of parents' feedback on the nursery website.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team follows effective recruitment and vetting procedures to ensure staff working with children are and continue to be suitable to do so. Staff have a secure understanding about their roles and responsibilities to safeguard children. They know the procedures to follow should they have any concerns about a child's welfare or a colleague's practice. Staff now implement robust risk assessments. For example, they deploy themselves effectively to help keep children safe as they play with large outdoor play equipment. The manager ensures adult-to-child ratios are met at all times. The manager supports staff well to accurately prioritise areas for improvement. For example, they have improved the daily routines and organisation of resources to give all children greater choices. Children now make independent choices in their play and learning.

Quality of teaching, learning and assessment is good

The manager and quality improvement adviser support staff to monitor children's progress and identify what children need to learn next. Staff promote older children's listening skills well. Children demonstrate this during planned adult-led activities where staff support them to follow instructions and take turns. This results in children developing high levels of self-control and an understanding of others. Staff place a strong focus on developing children's mathematical skills. Children learn to count and explore shapes and patterns in pictures. Older children use mathematical names to describe shapes, such as 'pyramid' and 'cylinder'. Younger children enjoy exploring a range of textures during their play. They pretend to bed down toy animals in straw and fill tractor trailers with sawdust to move it around the farmyard.

Personal development, behaviour and welfare are good

The caring, nurturing environment which staff create ensures children feel safe and secure. Children are well behaved and helpful. They tidy away equipment and resources, confidently remembering where they belong. Children are provided with nutritious meals and snacks that meet their individual requirements and parents' preferences. Children demonstrate curiosity as they experiment in the mud kitchen. They explore what happens when water is mixed with sand and the textures of bubbles in water play. Children enjoy learning to negotiate space, developing coordination and control over their bodies in outdoor play. Children develop a good understanding about the benefits of a healthy lifestyle.

Outcomes for children are good

Children develop the skills they will need for their future learning and the eventual move on to school. Younger children are very creative and imaginative. They pretend to bake cakes and set timers on cookers and use oven gloves. Older children engage in activities to develop their literacy skills. For example, they write their own names and recognise the names of their friends. All children are inquisitive and demonstrate a willingness to explore and try new things.

Setting details

Unique reference number	EY495115
Local authority	West Sussex
Inspection number	10118342
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	43
Name of registered person	Hak And Med Incorporated Ltd
Registered person unique reference number	RP535007
Date of previous inspection	5 January 2018
Telephone number	01293532171

Banana Moon Day Nursery Crawley registered in 2015 and operates from a converted house in West Green, Crawley, West Sussex. The nursery employs six members of childcare staff, five of whom hold early years qualifications. The manager holds a degree in early childhood education. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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