

The Premier Nursery Education Centre

197a Sussex Road, Southport, Merseyside PR8 6DG



Inspection date	29 August 2019
Previous inspection date	29 March 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to address the actions set at the last inspection. For example, they have put measures in place to manage risks to children's safety, including the use of technological devices.
- Children are supported to lead healthy lifestyles. They receive healthy and nutritious meals and snacks. Children have daily access to the vast outdoor areas. They have many opportunities to develop their physical skills. For instance, they climb and balance confidently and are learning to manage their own risks.
- Staff know children well and plan effectively to meet their individual needs. Staff make good use of their observations of children to plan for the next stages of learning and development. This helps children to make good progress.
- Staff work successfully with other professionals involved in supporting children's development. They implement targeted support plans for children with special educational needs and/or disabilities (SEND). This helps them to work towards closing any gaps identified in children's learning.
- Parents speak very highly of the manager and staff. They are very happy with the care and education their children receive. Parents are well informed about how they can support their child's learning at home.
- Staff do not always provide opportunities for children to develop their creative skills when playing indoors.
- Staff do not always provide children with opportunities to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their creative skills while playing indoors
- provide children with more opportunities to learn about the similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and her deputy. She reviewed documentation such as children's registration records, policies and procedures.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work well together. They have worked successfully to improve the nursery and to ensure all requirements are met. Safeguarding is effective. The management team and staff are well trained and their knowledge and understanding of how to keep children safe are robust. All staff understand the procedures to follow to help keep children safe from harm. Effective systems are in place to monitor and address children's attendance. This helps staff to act immediately on any concerns about children's safety. The manager supports her staff well. Staff receive regular supervision sessions and they are afforded professional development opportunities such as further training.

Quality of teaching, learning and assessment is good

Recent training has helped staff focus on promoting children's communication and language development. The 'language champion' provides support and ideas that help staff build on children's current learning. Staff support babies' early communication skills. They provide good commentary, speak clearly and concisely and introduce extended vocabulary. For example, they introduce animal names accurately, such as flamingo. Older children are learning early literacy skills. Children excitedly find their own named placemats at lunchtime. Staff teach children about mathematical concepts such as quantity and height. Additionally, children build towers with construction blocks and measure the height against a stretched spring toy. They enthusiastically take turns stretching it further and discuss which is biggest.

Personal development, behaviour and welfare are good

Children's behaviour is very good. They take turns and share without fuss. Children show respect for one another. For example, they say 'excuse me' when wanting to pass. Staff encourage children to be independent from an early age. For example, babies start to learn to feed themselves, competently using a fork to stab their food. Older children manage their personal care needs, for instance washing their hands after using the bathroom. Staff praise children for their efforts and achievements. This helps to build on their self-esteem and to form a sense of belonging. Although children visit the local community garden, they have fewer opportunities to learn about the wider world and people's differences and similarities.

Outcomes for children are good

Children, including those with SEND, make good progress from their starting points. Their imaginations flourish in the well-resourced outdoor areas. Children steer the pirate ship to find treasure and talk about the wind in the sails. They instigate a game to get away from sharks in the sea. Children are confident, eager and inquisitive. They are developing the skills they need for school.

Setting details

Unique reference number	310495
Local authority	Sefton
Inspection number	10103343
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	47
Number of children on roll	39
Name of registered person	Premier Nursery Limited
Registered person unique reference number	RP910908
Date of previous inspection	29 March 2019
Telephone number	01704 539 800

The Premier Nursery Education Centre registered in 1996 and is situated in Southport. The nursery employs six members of childcare staff, four of whom hold appropriate early years qualifications at levels 3 to 6, including one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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