

# Childminder report

<b>Inspection date</b>	23 August 2019
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's emotional well-being is extremely well supported. The childminder is a highly positive role model. She helps children to manage their feelings, and significantly enhances their confidence and high levels of compassion and care towards their peers and living things. Children show extensive curiosity, imagination and concentration.
- The childminder develops excellent communication with everyone involved in individual children's care and learning. This contributes to high levels of consistency and continuity in meeting children's needs.
- The childminder has an extremely adaptable and flexible approach towards individual children's learning. She takes the lead from children in their play and expertly uses very well-considered questions and proactive interaction to help them think effectively for themselves. This contributes towards children being exceptionally prepared for the next stage in their learning.
- Children use complex and constantly developing vocabulary throughout their play. The childminder expertly introduces new words and phrases linked to children's experiences and interests. Children confidently question to find out why things happen and develop excellent reasoning and problem-solving strategies.
- Children have an exceptional understanding of keeping themselves safe. The childminder uses highly effective questions and consistent daily routines. Children's intrigue in assessing their own safety in new situations is highly promoted.
- The childminder skilfully directs children's learning towards their physical, personal, social, emotional and communication skills. She sharply focuses on these areas of development to help children build high levels of confidence to work with others and on their own. Children learn to very confidently express their feelings with their peers and adults and to be extremely independent in meeting their own needs. This supports their readiness for school exceptionally well.
- The childminder recognises the importance of her continuous professional development and acquiring new skills to help her successfully drive future improvements for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop professional knowledge and skills of the latest practices and teaching strategies to further enhance individual children's needs.

### Inspection activities

- The inspector looked at all areas of the childminder's setting that she uses for minding purposes.
- The inspector looked at all documentation, including children's records, policies and procedures, and suitability checks for the childminder and members of her household.
- The inspector observed the childminder engaging with the children, both indoors and outdoors.
- The inspector took into consideration the childminder's self-evaluation.
- The inspector took into consideration comments from parents through questionnaires.

**Inspector**  
Claire Parnell

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an in-depth knowledge of child protection and has completed advanced training. She is highly knowledgeable about procedures to follow if she has a concern about a child. She is also extremely confident to work with other agencies to support children's welfare. The childminder has an immensely positive attitude towards continuous development. She thrives on enhancing her knowledge and has a strong training ethic that supports her professional learning needs. She implements training effectively to rapidly enhance children's progress. The childminder sensitively threads equality and diversity through daily routines to extensively celebrate each child's individuality.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional ability to provide spontaneous activities that reflect children's ideas. She skilfully acts on information from children and parents to enhance children's learning. For example, the childminder proactively promotes positive male role models to support children's understanding. The childminder skilfully engages children in highly interesting, motivating discussions and exploration. For example, she changes the complexity of questions to support their curiosity about water and wind. The flexible approach to indoor and outdoor play and the extensive range of experiences help children to flourish and develop to their full potential. The childminder uses her observations and information from parents, other carers and children extremely well to monitor children's progress. This helps the childminder plan precisely for children's next steps in learning and supports them to make rapid progress.

### Personal development, behaviour and welfare are outstanding

The childminder provides excellent explanations and daily routines that help children to understand the importance of a healthy lifestyle. For example, children inform the inspector that she needs to wash her hands after handling tortoises because of the germs. Children are extremely aware of how to keep themselves and others safe. For example, they remind each other to put down mats to jump off steps and land safely. The childminder proactively seeks and gains information from parents to enable her to support children's individual needs. For example, she sensitively provides activities to help alleviate children's fear of thunder. Children thoroughly enjoy social play. The childminder provides extensive social experiences to help children build high levels of confidence, including when negotiating and cooperating with their peers.

### Outcomes for children are outstanding

Children are highly motivated and eager to learn. They confidently act out familiar outings, such as role playing café experiences. Children use their excellent mathematical knowledge to calculate how many pieces of cake they need and work out that they need another cake to give everyone a piece. Children show extreme awe and wonder and a great enthusiasm for the natural world and how the environment changes its appearance. They know how bubbles outside make shadows when the sun is out and how clouds change this. They talk about the wind changing the direction of the bubbles and how this relates to their interests of flying kites.

## Setting details

<b>Unique reference number</b>	EY357719
<b>Local authority</b>	Kent
<b>Inspection number</b>	10106345
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 June 2015

The childminder registered in 2007 and lives in Faversham, Kent. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder is qualified to level 3.

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