

Childminder report

Inspection date	20 August 2019
Previous inspection date	27 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not Met (with actions)	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's understanding of safeguarding children is weak, particularly in relation to the risks associated with children being drawn into extreme behaviours.
- The childminder fails to maintain records and have the required records available for inspection. In addition, she does not gain all required information from parents when children start. She does not keep a record of children's daily attendance, her certificate of registration is not displayed and she does not have a first-aid certificate available for inspection. This means that children's safety is compromised.
- The childminder does not risk assess her home effectively to ensure that hazards to children are minimised.
- The childminder does not have suitable emergency evacuation procedures in place to ensure children's safety in the event of a fire or other emergency.
- The childminder does not monitor or evaluate her setting effectively to improve her practice. In addition, she has failed to fully address actions raised at her previous inspection.
- The childminder does not gather precise information from parents about what children already know and can do when they start at the setting, to ensure that activities are challenging and tailored to their needs.
- The childminder does not follow good hygiene practices in relation to drying hands and puts children at risk of cross-infection.
- The childminder does not make observations or precise assessments of children's progress. In addition, she does not complete the progress check for children between the ages of two and three years. Therefore, she is unable to plan activities that suitably challenge and extend their learning. Children do not consistently make the progress of which they are capable.

It has the following strengths

- Children are happy and settled and have warm relationships with the childminder.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
develop knowledge and understanding of the government's statutory 'Prevent' duty guidance	03/09/2019
record all required information about each child cared for, including details of who the child normally lives with and all individuals who have parental responsibility for the child	03/09/2019
ensure that records are accessible and available for inspection	03/09/2019
ensure that a daily record is maintained of the children being cared for on the premises and their hours of attendance	03/09/2019
implement effective risk assessments so that all risks to children are managed effectively and hazards are removed or minimised to ensure children's safety	03/09/2019
devise procedures to follow in the event of a fire or other emergency	03/09/2019
ensure that the certificate of registration is displayed	03/09/2019
review hygiene routines to ensure necessary steps are taken to prevent the spread of infection, with particular regard to hand drying	03/09/2019
ensure that a valid paediatric first-aid certificate is maintained and available for inspection.	03/09/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
implement observations and assessments of children's learning and plan suitably challenging experiences based on their individual needs, interests and stage of development, to help each child achieve the level of progress of which they are capable	03/09/2019
develop a secure understanding of the need for accurate progress checks for all children aged between two and three years, and involve parents in the process	03/09/2019
gather detailed information about what children know and can do on entry, in order to ensure that activities are challenging and tailored to their needs.	03/09/2019

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed the childminder and the activities. She held discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the home.
- The inspector reviewed an activity with the childminder.

Inspector
Helene Terry

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. Although the childminder has recently completed safeguarding training, she does not have a secure knowledge of the 'Prevent' duty guidance. She is not aware of the indicators that a child or family may be at risk of being drawn into extreme behaviours or views. The childminder does not implement rigorous risk assessments to ensure that hazards to children are minimised. For example, cleaning chemicals are accessible to children in the kitchen. The childminder does not maintain records effectively. She does not keep up-to-date attendance records and detailed information for each child in her care. In addition, she does not have an up-to-date first-aid certificate available. These records were unavailable during inspection. Essential information in relation to parental responsibility and who the child normally lives with is not recorded for each child. The childminder's certificate of registration is also not displayed and an emergency evacuation plan is not maintained to keep children safe. Consequently, this means that children's safety is compromised. The childminder's reflection of her practice is weak and does not help her prioritise and promptly address key weaknesses in the provision. Procedures for monitoring children's progress are poor and put children at risk of falling further behind. The childminder has begun to consider training to improve her practice. However, this is in the very early stages and does not yet have any effect on outcomes for the children. The childminder works with parents when she discusses children's care needs to promote continuity. She understands the importance of working with other professionals to support children in her care.

Quality of teaching, learning and assessment is inadequate

The childminder does not observe or assess children's progress to enable her to identify their next steps in learning. In addition, she does not complete progress checks for children aged between two and three years. Consequently, activities are not based on children's individual learning needs and do not provide enough challenge to enhance their learning outcomes. The arrangements to involve parents in their child's learning are ineffective and do not promote continuity for children. Any learning that takes place is mostly incidental, unplanned and unintentional. This does not ensure that children make good progress from their starting points. However, children enjoy solving problems as they complete puzzles. The childminder encourages them to persist to find the correct piece to fit the puzzle. Children follow instructions well when they listen to the childminder's directions on how to fit certain pieces together. This promotes their understanding of language. In addition, they learn about numbers, sorting and matching. Phonics are introduced as children find 'F' for fish and 'B' for ball on the alphabet board.

Personal development, behaviour and welfare are inadequate

Weaknesses in the organisation of the setting and safeguarding mean that children's welfare is significantly put at risk. In addition, children are at risk of cross-infection because not enough hand towels are available. Despite this, children settle well and have daily opportunities for fresh air and to develop their physical skills. They enjoy frequent trips to the local parks and take outings into the local community where they

explore the world around them. Children are very well behaved. The childminder frequently gives children praise and encouragement, which boosts self-esteem and confidence. Children learn how to keep themselves safe on outings when they practise road safety. They learn about the importance of a healthy diet and are provided with balanced meals, including fruit snacks.

Outcomes for children are inadequate

Inconsistent opportunities to engage in good-quality learning experiences, lack of partnership working and weaknesses in accurately monitoring children's development mean that not all children make the best possible progress in relation to their starting points. Children develop basic skills they need for their next stage of learning, including nursery and school. However, they are not consistently challenged to extend their capabilities.

Setting details

Unique reference number	EY348229
Local authority	Calderdale
Inspection number	10119463
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 March 2015

The childminder registered in 2007 and lives in Halifax, West Yorkshire. She operates all year round from 7.30am to 6pm Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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