

Little Stars - Mother & Baby Unit

HMP BRONZEFIELD, Woodthorpe Road, Ashford TW15 3JZ



Inspection date	28 August 2019
Previous inspection date	7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The caring staff spend plenty of time playing with children in a positive way. They build strong bonds with the children, who are happy, settled and secure. The inclusive environment meets children's emotional well-being successfully.
- Staff place a good emphasis on supporting children's early reading skills. For example, babies and toddlers enjoy looking at books and repeat words, such as animal sounds from familiar stories.
- Partnerships with parents are strong. Staff encourage regular communication and involve parents in all aspects of their children's learning. They value parents' contributions highly, and regularly discuss children's development, interests and next steps.
- Staff use detailed observation records, and their knowledge of individual children's interests, to plan a broad range of activities. Subsequently, children are enthusiastic and eager to explore.
- All children make good progress from their starting points. Toddlers make independent choices in their play and are eager to explore and investigate their surroundings.
- Staff are committed to their professional development. However, leaders do not evaluate the impact of training to help them identify any gaps in staff's skills and knowledge to develop their practice even further.
- Occasionally, staff interrupt the flow of play of babies and toddlers to carry out daily routines, which prevents children from becoming deeply engrossed in learning.
- The opportunities for children to explore a greater range of sensory resources and natural objects outdoors are not maximised, particularly for those children who prefer to spend time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing performance management for staff, to precisely identify training needs and help raise the quality of teaching even higher
- develop more effective ways to help younger children to become deeply engrossed in uninterrupted play and learning
- continue to develop the outdoor area, so that children who prefer to learn outdoors have greater opportunities to explore the natural world and benefit from a wider range of sensory experiences.

Inspection activities

- The inspector asked managers and staff questions throughout the inspection to establish their understanding of how to safeguard children, and how they monitor children's learning and development.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke to parents and took their views into consideration.
- The inspector viewed relevant documentation, including policies and evidence of staff qualifications.
- The inspector discussed self-evaluation processes with managers.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are highly committed to their roles and responsibilities. They use many methods to evaluate the provision. For example, they seek the views of parents and regularly reflect on activities to help provide good-quality experiences for children. They work exceptionally well with parents to help children to settle and become confident and self-assured. The manager monitors the overall progress that children make. This enables her to identify any gaps in children's learning. Staff work closely with other professionals involved in children's care. This helps them to assist families, so that they access the support they need to help children to thrive. Safeguarding is effective. Managers ensure that staff have an up-to-date knowledge and clear understanding of the signs that a child may be at risk. Staff know what to do if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The well-qualified and experienced staff team provides a vast range of activities, that promote children's enjoyment and encourage them to become motivated to learn. For example, children enjoyed making sounds with musical instruments and move their whole bodies in response to the sounds. Staff are skilled in helping children to gain communication and language skills. This is demonstrated as they provide a commentary, model good conversational skills and introduce new vocabulary. Children are vocal and toddlers repeat familiar words in response to the staff's warm interactions. Staff provide good opportunities for babies to develop physical skills. For example, they place toys slightly out of their reach to encourage them to reach out for and grab objects, to help develop their moving and handling skills.

Personal development, behaviour and welfare are good

Staff provide a nurturing and caring environment for everyone. Children and their families are treated with respect and every child is valued. They provide good opportunities for children to explore their wider world and the people within it. For example, they regularly visit toddler groups, other local amenities and the farm. Children's behaviour is good. Staff are good role models who provide consistent guidance and strategies to promote positive behaviour. Babies show that they are emotionally secure and their attachments with staff are strong. They babble and smile as staff sing familiar songs. Parents are happy with the quality of the nursery. They find the staff approachable and supportive of their children's needs.

Outcomes for children are good

Children have fun as they learn and delight in joining in with activities. They develop the skills they need for the next stage in learning. Babies react positively to interactions from staff, such as smiling and laughing as staff talk to them. Toddlers babble to communicate, for example during role play. Toddlers have a clear understanding of behavioural expectations and are happy to share and take turns with others.

Setting details

Unique reference number	EY474454
Local authority	Surrey
Inspection number	10108886
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 1
Total number of places	13
Number of children on roll	5
Name of registered person	Sodexo Limited
Registered person unique reference number	RP532565
Date of previous inspection	7 August 2014
Telephone number	01784425690

Little Stars Nursery registered in 2014 and is based in the Mother and Baby Unit at HMP Bronzefield. The nursery offers care for the young children of the mothers within the unit. The nursery is open Monday to Friday mornings from 8.25am to midday and in the afternoons from 1.25pm to 5pm. The nursery also offers a stay-and-play session on Thursday afternoons from 3pm to 4pm. The nursery employs three members of staff, of whom two hold level 6 qualifications and one holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

