

Childminder report

Inspection date	27 August 2019
Previous inspection date	8 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes highly accurate assessments of children's learning. She uses these and her expert knowledge of the ways young children learn to provide challenging activities that support children's next steps in learning extremely well. Children thrive in all aspects of learning. They make rapid progress and any gaps close quickly.
- The childminder is inspirational in her enthusiasm to seek continuous improvement to her qualifications and practice to benefit children. For example, she has created a highly stimulating learning environment with numerous exciting resources available for children to choose. This helps children have excellent control over their learning and they are highly motivated to learn.
- The childminder develops outstanding partnerships with parents and other settings children attend. She uses an extremely wide variety of ways to involve parents fully in their child's learning, for example, sharing in real time weekly plans and what children are learning. Parents extend their child's learning at home using activity ideas and resources that the childminder provides. Parents comment that her support and advice is 'amazing'.
- The childminder has an extremely effective approach to managing children's behaviour. She teaches children to understand the needs of others and provides excellent, positive encouragement to help children share during play. Children respond positively to her high expectations and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the superb teaching to help children to make the best possible progress in their early communication skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector observed the childminder's teaching and the impact this had on children's learning.
- The inspector looked at documentation, including policies and procedures, and children's records.
- The inspector took account of the views of parents from their written feedback.
- The inspector talked to the childminder about how she evaluates her practice.

Inspector

Petra Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

The passionate childminder has an excellent knowledge of her responsibility to support children's learning, development and welfare. She makes very effective use of professional development opportunities to extend her knowledge and skills. For example, since the last inspection the childminder has gained a further qualification and has used this training very effectively to reflect on and develop her practice of how she supports children's individual needs. The childminder is developing her teaching of signs and gestures to support children's early communication skills even further. Safeguarding is effective. The childminder is extremely confident about the local safeguarding procedures and knows how to act swiftly should she have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder's enthusiastic teaching ability increases children's love of learning. She exploits every possible opportunity to support children's learning. For example, the childminder interacts very skilfully when children decide to draw koala bears. She immediately uses technology so children can see real koala bears and extends children's vocabulary by introducing words such as 'eucalyptus'. Children excitedly go to find books about animals and independently discover facts about koala bears which they share with each other. The childminder addresses misconceptions as soon as they occur, such as when children think koala bears also live in Africa.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is at the heart of all that the childminder does. The childminder offers flexible and individualised settling-in arrangements which help to ensure that all children form secure and exceptional attachments with her. Children arrive with high levels of independence, recognising their names on their pegs and hanging up their coats. They are very confident and are quick to socialise with other children and adults. The childminder ensures children enjoy excellent opportunities to be physically active. Children have trips out to extend their learning even further, such as when they visit the local woods and country park. The childminder supports children's understanding of a healthy lifestyle exceptionally well. Children grow fruit and vegetables which they harvest, help to prepare and eat. They talk confidently and knowledgeably about fruit being healthy for their bodies. Children show an excellent awareness of how to keep themselves safe. For example, they discuss the dangers of steps outside and what they could do to stay safe.

Outcomes for children are outstanding

All children achieve at least typical levels of development for their age and some exceed this. They are exceptionally well prepared for their next stage of learning and school. Children listen with intense interest to stories and joyfully sing favourite songs spontaneously. Older children read simple sentences from books and hold pens correctly. Children cooperate extremely well and demonstrate great imaginative skills as they dress up and play 'spooky' games. They show excellent developing dexterity as they peel and chop bananas.

Setting details

Unique reference number	EY483648
Local authority	Somerset
Inspection number	10076354
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 6
Total number of places	5
Number of children on roll	5
Date of previous inspection	8 July 2016

The childminder registered in 2014. She lives in Yeovil, Somerset. The childminder works Monday to Friday, from 7.30am to 6pm, all year round. She holds a qualification at level 3. The childminder is eligible to receive funding to provide free early education for two-, three- and four-year-old children.

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