

# Outlane Out of School Club



Moorlands Primary School, Moorlands Road, HUDDERSFIELD HD3 3UH

<b>Inspection date</b>	28 August 2019
Previous inspection date	22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff meticulously plan an abundance of impressive activities and experiences, taking superb account of children's views and interests. These provide children with a breadth of extended knowledge and skills. Additionally, they foster children's excellent disposition for learning exciting new things, such as making candy floss.
- The providers, one of whom is the manager of the club, and staff have a determined drive to maintain a high-quality service for children and families. Staff's wealth of experience, knowledge of early years and qualifications have an exceptionally positive impact on the first-class practice.
- Staff create a rich and vibrant environment that highly supports children's independent learning and keeps them engrossed.
- Children show high levels of confidence and have first-rate relationships with staff. Staff support children's transitions to the club amazingly well, including through the 'Marvellous Me' topic. This helps children to develop an astounding sense of security.
- Staff establish exemplary relationships with Reception staff, working in partnership to complement children's care and their progress in school to the highest level.
- Children learn about being healthy in remarkable ways. For example, they print with vegetables and make vegetable soup, sort foods to create healthy and unhealthy lunch boxes and make fruit kebabs and smoothies.
- Staff are outstanding role models who instil high levels of respect. Children demonstrate exemplary friendships and behaviour. They undoubtedly understand the club rules which they help to create and display. This includes anti-bullying messages.
- Children have amazing opportunities to learn about staying safe. For example, they complete their own written risk assessments and make booklets as part of the internet safety display. Children also engage in road safety topics, part of which includes a visit from the school crossing patrol officer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on action plans for improvement to help monitor and evaluate the impact these have on children's experiences.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector completed a joint observation with the manager who works directly in the club.
- The inspector held a meeting with the owners of the club. She looked at relevant documentation related to the provision of children's welfare and activities, along with evidence of the suitability and qualifications of those working in the club.
- The inspector viewed written feedback from parents and children.

**Inspector**  
Rachel Ayo

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff have a rigorous induction and receive excellent support and coaching from management. Staff have designated key roles and responsibilities. The providers target key training that helps staff to fulfil these specific roles and to improve other areas of their personal effectiveness. This contributes successfully to the extremely safe and efficient management of the club and staff's skilful interactions. Safeguarding is effective. Staff undertake meticulous risk assessments and have a thorough knowledge of child protection issues. This contributes significantly to children's safety. The manager reinforces staff's knowledge effectively, for instance, through in-house safeguarding training and quizzes. The providers continually review practice with staff, in extensive ways. They are now focusing on monitoring action plans with greater precision to evaluate the impact of improvements.

### Quality of teaching, learning and assessment is outstanding

The deputy manager is also the inspiring and passionate early years coordinator. She is a wonderful asset to the club. As part of her role, she oversees comprehensive planning. This superbly incorporates children's targeted next steps for learning, shared by Reception staff, and children's ideas and interests. These are magnificently gained, for instance, through surveys, children's interest books, evaluations of play and room plans and a reflective diary. Each child has a delightful keepsake of their first year at the club. Staff share their observations from this with Reception staff, helping to inform school assessments. Staff motivate children with their great enthusiasm during activities, such as making ice lollies, planned as part of the 'Food' theme. Children listen attentively as staff explain the process. Staff reinforce essential mathematical and literacy skills. For example, children create story stones and create tally charts during a bug hunt. Children develop confidence in their physical skills through extensive physical activity. For example, they take part in team sports games, inside and out, and go bowling.

### Personal development, behaviour and welfare are outstanding

Staff provide a detailed 'Welcome to Outlane Out of School Club' document for parents to share information about their child. Subsequently, staff plan a wealth of 'new starter' activities to help children to settle in. For example, children receive a welcome certificate and complete their own 'All about me booklets', displayed for children to add to. Staff also display children's photographs and drawings, and children create paper plate self-portraits. Staff continually liaise with parents. They provide a wide array of information, for example, through notice boards and newsletters. Parents' views are gained through comprehensive questionnaires. Children constantly make choices, such as through cafe-style mealtime routines. Children decide when they want to eat and select from a variety of healthy items reflected in menus placed on tables. Staff celebrate children's successes at school, the club and at home. They display these on the 'Achievements and celebrations' board. This helps to highly foster children's self-esteem and self-worth. Children have second-to-none opportunities to learn about diversity. For example, they create 'Children of the world' collages, make diva lamps for Diwali and make Native American dreamcatchers.

## Setting details

<b>Unique reference number</b>	EY380436
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10117655
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	191
<b>Name of registered person</b>	Lindsey Chadwick & Susan Swain Partnership
<b>Registered person unique reference number</b>	RP907359
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	07787957356

Outlane Out of School Club registered in 2008. The club employs seven members of childcare staff, six of whom hold qualifications at level 3. The club is open from Monday to Friday all year round, except for two weeks at Christmas and two weeks during the summer holidays. Sessions are from 7.30am until 8.50am and from 3.20pm until 6pm during term time, and from 8am until 6pm during school holidays.

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