

Childminder report

Inspection date	28 August 2019
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her extensive knowledge excellently to promote children's learning. She has a robust understanding of child development and how children learn. She expertly identifies children's next steps in learning and meticulously plans for children's individual needs.
- Children benefit from outstanding teaching. The childminder skilfully incorporates each child's interests and abilities into every activity. She continually explains what is happening and questions and challenges older children in their learning. She gently and sensitively nurtures younger children as they develop their confidence to try new things and play alongside others.
- The childminder has developed a very comprehensive system to vigilantly monitor and track children's progress. Detailed observations and accurate assessments help her to rapidly highlight any emerging gaps in children's learning. She uses this information to swiftly secure any additional interventions that children may need.
- The childminder makes excellent use of local amenities and places of interest to enhance children's understanding of the wider world around them. Children have many opportunities to engage in exercise, socialise with others and learn about healthy lifestyles.
- Exceptional self-evaluation procedures are embedded in practice. The childminder captures the views of parents and children frequently to inform improvement plans. This helps to ensure children benefit from the very best care and learning opportunities.
- Partnerships with parents are outstanding. The childminder keeps parents fully informed of their children's progress and excels in sharing her knowledge and experience. For example, parents are provided with regular 'home learning links'. Furthermore, she shares resources for families to enjoy at home and provides parents with daily communication diaries and face-to-face feedback.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to engage in professional development opportunities in order to maintain the high-quality provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely hard-working, enthusiastic and conscientious. She demonstrates an outstanding dedication to her role. She shows an uncompromising and highly successful drive to achieve excellence in all areas of her practice. She accurately recognises that even more professional development and training opportunities would enhance her practice even further. Safeguarding is effective. The childminder has an extensive knowledge of signs and symptoms that may be a cause for concern. She is extremely clear about the procedures to follow should she be concerned about a child's welfare. The childminder has robust policies and stringent procedures in place to keep children safe in her home and when out and about in the local community.

Quality of teaching, learning and assessment is outstanding

The childminder's assessment of children's progress is regular, precise and excellently documented. Exquisite learning records detail the magnificent learning opportunities that are provided for children. The childminder's skilful interactions are expertly used to extend and enhance children's learning at every opportunity. For example, children are excited to explore sensory objects in water. The childminder provides excellent mathematical challenge to older children as she asks them to find four red pom-poms. She encourages children to gather these pom-poms using tweezers, which superbly helps to develop children's small-muscle skills and hand-to-eye coordination in readiness for writing. Children use their fingers to count aloud and check the amount that they have found. The childminder asks them to find 'four more' and then count how many they have all together. Younger children are sensitively encouraged to splash in the water as they play alongside their older friends. The childminder is kind and caring, and supports them to grow in confidence. She models how to play and intervenes appropriately to extend their learning and understanding. Children are inquisitive, engaged and highly motivated to explore and investigate.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and form exceptional relationships with the childminder. She fully understands their needs and offers an abundance of reassurance, praise and encouragement. Flexible settling-in arrangements, that include home visits to gather precise information about children's routines, contribute well to their sense of contentment. The childminder's extremely attentive approach means they develop a very strong sense of security and belonging. Children's behaviour is excellent. They are polite, kind and considerate. The childminder models how to behave towards others and sensitively communicates her high expectations to children. Children relish the roles and responsibilities they are given as they help to set up activities and tidy away resources.

Outcomes for children are outstanding

The childminder's insightful knowledge contributes tremendously to children's excellent progress from their starting points. Children listen carefully to instructions and are strong communicators. For example, they proudly share with the inspector their learning journeys and describe what they were doing in the photographs displayed. Children are developing a very positive can-do attitude as they persevere with challenging tasks.

Setting details

Unique reference number	307585
Local authority	Blackpool
Inspection number	10106452
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 July 2015

The childminder registered in 1988 and lives in Blackpool. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with her husband, who is also a registered childminder.

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Piccadilly Gate
Store Street
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