

Childminder report

Inspection date	29 August 2019
Previous inspection date	21 July 2014

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure understanding of how to identify and report any safeguarding concerns about a child's welfare. She understands the importance of teaching children about safety. For example, practising fire evacuation in case of an emergency and minimising risks to help prevent accidents.
- The childminder demonstrates a good understanding of the early years foundation stage. She knows how to use observations and assessments to monitor children's progress and support their next steps in learning. She has a good range of resources and can explain how she would provide activities for children of different ages across all areas of learning.
- The childminder understands the importance of working closely with parents to help raise children's self-esteem and provide continuity of care. She recognises the need to keep parents regularly updated on their children's progress, to support and encourage learning at home.
- The childminder knows the importance of providing children with opportunities to learn about healthy lifestyles. She intends to provide nutritious snacks and meals which include fruit and vegetables. She plans to provide children with regular access to the garden and local parks, which helps them to learn about the importance of fresh air and exercise.
- The childminder reflects on her practice to support her in making improvements. She has addressed her previous recommendations and seeks views from parents. The childminder keeps up to date with her training and has identified courses to increase her knowledge further.
- The childminder understands the importance of being a good role model and supporting positive behaviour. She recognises the need to have clear boundaries, reinforce good manners and provide praise and encouragement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed areas of the home, including the garden, that the childminder plans to use for children in her care.
- The inspector checked evidence of the childminder's suitability, public liability insurance and qualifications.
- The inspector held discussions with the childminder and assessed her knowledge and understanding of safeguarding.
- The inspector held discussions with the childminder about her roles and responsibilities in meeting the requirements of the early years foundation stage.
- The inspector viewed a sample of documentation and discussed the self-evaluation process for improving practice.

Inspector
Helen Craig

Setting details

Unique reference number	EY412736
Local authority	Bexley
Inspection number	10106145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	21 July 2014

The childminder registered in 2010 and lives in Erith, Kent. She operates from Monday to Friday between 8am and 6pm for most of the year. The childminder holds a level 6 qualification and provides funded early education for two-, three- and four-year-old children. Her husband works as an assistant, as required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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