

Childminder report

Inspection date	27 August 2019
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home and garden are well resourced and help to provide a stimulating environment for children to explore. Children enjoy their time with the childminder and are motivated to learn.
- The childminder knows children well. She understands their individual needs and has secure relationships with them. For example, she has a good knowledge of their interests and individual stages of development.
- Partnerships with parents are good. The childminder works hard to ensure that parents are involved in their children's learning and understand the progress they are making.
- Children make good progress from their starting points. The childminder uses her observations to identify children's next steps in learning. She plans and provides activities that help prepare children for the next stage in their development.
- Although the childminder keeps up to date with mandatory training, she misses opportunities to extend her professional development to raise practice to the highest level.
- At times, the childminder does not fully extend children's understanding of mathematical concepts, such as during everyday play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify further opportunities for professional development to help raise the quality of teaching to the highest level
- strengthen children's mathematical skills and knowledge even further to help prepare them for their next stage of learning.

Inspection activities

- The inspector observed the childminder's interactions and activities with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies, suitability checks and training certificates.
- The inspector viewed children's development records, discussed their next steps with the childminder and tracked their progress.
- The inspector viewed written feedback from parents in the form of questionnaires to gain their views about the childminder and her provision.

Inspector
Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the procedures to follow should she have concerns about children's safety. She ensures that she keeps up to date with current legislation and guidelines, including attending training and networking with other professionals. The childminder has good relationships with other settings that children attend. This enables her to share information about children's learning and helps to provide a consistent approach to their ongoing development. The childminder monitors children's development effectively. She regularly reviews their observations and assessments and tracks their learning. The childminder understands the importance of self-evaluation and values the views of parents. For example, she sends out questionnaires twice a year to gain their suggestions and feedback.

Quality of teaching, learning and assessment is good

Children have lots of opportunities to learn about the wider world and the area in which they live. For example, the childminder and children explained how they had recently been on a bus and caught the train to Gatwick airport to see the aeroplanes. Children enjoy using binoculars to search for minibests in the garden. They shout with excitement when they find slugs and spiders and are keen to show others. The childminder explains that because it is hot, it is probably kinder to leave them in the shade. This helps develop children's knowledge of how to care for living things. The childminder makes good use of her local area to help provide additional opportunities for children to develop their large physical skills. Children enjoy using the nearby field and often visit the play park which provides further opportunities to climb and take safe risks.

Personal development, behaviour and welfare are good

Children behave well and have a good understanding of the childminder's expectations and boundaries. For example, they know that they have to take their shoes off when they are inside and sit at the table while they are eating. Children are kind and considerate towards each other. They know to take turns, share resources and listen to each other when they are talking. Children have a good knowledge and understanding of how to keep themselves safe, such as when in the outdoor environment. Younger children know that they have to hold hands with the childminder when they are next to a road and older children are encouraged to 'stop, look and listen' before they cross the road.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage in learning, including moving on to school. They have a positive attitude towards learning and demonstrate good concentration skills for their age. For example, they enjoy taking part in board games and follow the rules. Children are independent and learning to manage their own needs. For example, they enjoy choosing and preparing their snacks and older children use the toilet without support.

Setting details

Unique reference number	EY292890
Local authority	West Sussex
Inspection number	10108582
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 October 2014

The childminder registered in 2004 and lives in Crawley, West Sussex. She operates Monday to Friday from 8am until 6pm, all year round. The childminder has a National Vocational Qualification in Childcare and Early Years Education at level 4.

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