

Childminder report

Inspection date	22 August 2019
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an extremely professional and dedicated practitioner. She demonstrates an exceptional drive to continually evaluate her practice to consistently improve the outcomes for children in her care. This has an excellent impact on children's learning experiences.
- The childminder has high expectations of children. She uses her meticulous observations and assessments of children's learning to plan effectively for their next steps. Gaps in learning are swiftly identified and successfully targeted to support children to make rapid progress.
- The childminder uses spontaneous learning opportunities to capture children's imaginations and curiosity extremely well. Children develop an excellent understanding of the world around them. For instance, they delight in exploring weather such as thunder and lightning as they move sequined cushions in the light to make flashes of rainbows, and confidently recall their own experiences of various weather conditions.
- Secure settling-in arrangements support children to build exceptional relationships with the childminder. Children demonstrate a strong sense of belonging in her care. They are eager to talk about their home lives and share stories about their families. For instance, they confidently talk about their pets at home and ask questions about what other people's pets like to do, before making comparisons between them.
- The childminder has robust systems in place and ensures that she develops excellent partnerships with other settings that children attend. This supports an exceptional level of continuity of care.
- Partnerships with parents are excellent. Parents comment that they are 'massively impressed' with the 'fantastic' care their children receive. They praise the opportunities for children to learn outdoors and the excellent communication they receive. They speak extremely highly of the strategies the childminder shares to help their children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to raise children's knowledge and skills in mathematics to an even higher level to enhance their experiences even further.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of the signs that indicate a child may be at risk of abuse. She has an excellent understanding of the procedures she must follow if she has concerns about a child's well-being. The childminder is dedicated to her ongoing professional development. She regularly attends training, and networks with other childminders to share best practice. For instance, since her previous inspection, she has completed her degree in early years and forest school training. She has used this to enhance children's outdoor learning opportunities and extend their knowledge about nature. The childminder involves parents in children's learning exceptionally well. For example, parents attend planned outdoor sessions to share in children's learning and develop their physical skills together. Parents receive a wealth of information about their children's development.

Quality of teaching, learning and assessment is outstanding

The childminder provides a rich and welcoming learning environment where all children become motivated and inquisitive learners. She follows children's own interests exceptionally well. The childminder sensitively stretches and challenges them to extend their vocabulary, without interrupting their play. Children have excellent control and pay attention to detail. For example, they carefully remove each petal from flowers and use a range of tools and resources to create their own recipes. Children deeply engage in their play and concentrate for very long periods of time. The childminder supports children to foster a love of reading and enjoy a wide range of books. They enjoy sharing stories together and independently refer to non-fiction books. For instance, children delight in looking at cooking books and discuss the 'ingredients'. They eagerly point out the characters in holographic books and demonstrate how to make them move. Nevertheless, the childminder aspires to increase the opportunities available for children to develop their understanding of mathematics even further.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. The childminder is an excellent role model. Children listen attentively and are eager to do things for themselves. The childminder supports children to develop an excellent understanding of respect and kindness. Children take turns, share and are extremely caring to one another. The childminder promotes children's hygiene and healthy lifestyles extremely well. Children demonstrate high levels of independence in their care routines. For instance, they confidently put on their own shoes, serve their own meals and enjoy preparing their own snacks. Children are offered excellent opportunities to be physically active. For instance, they enjoy trips to explore woodlands and use tools to make outdoor musical instruments. They visit local nature reserves to observe the birds and explore the lavender fields.

Outcomes for children are outstanding

All children are extremely well prepared for the next steps in their learning. They have excellent imaginations and enthusiastically explore equipment and resources. For instance, children eagerly show each other how their voices can travel down tubes and delight in asking one another questions on the telephones.

Setting details

Unique reference number	EY301098
Local authority	Surrey
Inspection number	10108592
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 January 2015

The childminder registered in 2005 and lives in Farnham, Surrey. She operates all year round from 8.30am to 6pm, Tuesday to Friday. The childminder holds an early years qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

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