

# Yorke Mead School

## Playscheme

Dulwich Way, Croxley Green, Rickmansworth, Hertfordshire WD3 3PX



<b>Inspection date</b>	21 August 2019
Previous inspection date	8 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

### Summary of key findings for parents

#### This provision is good

- Children develop strong bonds and attachments with the staff. They form effective friendships with other children and demonstrate that they are happy and settled.
- The management team is effective in promoting opportunities for staff to develop their continuous professional development. Regular supervision and team meetings help staff to feel valued and enable them to identify their own strengths and areas for improvement.
- Staff provide good opportunities for children to develop their physical skills. For example, children have fun and engage for long periods of time with a parachute game. Staff join in with the games and their interactions are good.
- Staffing arrangements meet the needs of all children. Children are well supervised and staff are deployed effectively to meet required ratios. Staff complete regular risk assessments to ensure that the environment, resources and equipment are safe and suitable for children to use.
- Children are confident. For example, they share their own holiday experiences with their friends during water-play activities. They enjoy being creative and use construction toys and small figures imaginatively to make up their own stories.
- On occasions, staff do not make full use of opportunities during activities to teach children about their personal safety.
- Staff do not always give children enough opportunities to make independent choices about what they play with.
- There is scope to improve the two-way flow of information with parents so that they are kept more up to date with the running of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities during play for children to learn about their personal safety
- extend opportunities for children to make further choices about their play
- ensure that parents have access to the most up-to-date information about the running of the provision, for example, when changes are made to policies and procedures.

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following a notification from the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's time at the playscheme.
- The inspector completed a joint observation with the provider.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working at the playscheme.

### Inspector

Jo Rowley

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular child protection training and know the signs and symptoms of abuse. Staff are confident of the procedure to follow if they have concerns about the welfare of the children in their care. This promotes children's safety and well-being. The management team ensure that children are protected. For example, they implement effective recruitment and induction procedures to check the suitability of all staff. Staff attend appropriate training before the playscheme begins to ensure that they have a good and clear understanding of their role and responsibilities. Records are maintained appropriately. For example, parents register children's attendance, and accidents and injuries are reported effectively and shared with parents. Parents' feedback is positive. They comment on how happy, safe and settled their children are. The management team review and evaluate policies and procedures to ensure that children are cared for in a safe environment. They are aware of the required changes that must be notified to Ofsted and follow procedures for reporting concerns effectively. In addition to this, staff monitor day-to-day activities and implement effective changes to ensure that children are cared for in a safe and secure environment.

### Quality of teaching, learning and assessment is good

Children demonstrate through discussions and observations that they enjoy coming to the playscheme. Staff regularly observe young children and link their interests to the activities they provide. Staff motivate children. They engage them in conversations and listen well to what they say. Staff ensure that children are provided with sufficient time and space to solve problems. For example, children work out why the boat keeps sinking in the water and confidently share this with their friends. Children chat happily with other children and develop strong creative skills. They make up games and are keen to involve staff in these. For example, outside, children and staff play together with balls, flying discs and other resources. Children laugh, have fun and engage in activities that are age appropriate. In addition to what staff plan, outside agencies are brought in to extend on children's interests. For example, children enjoy taking part in football games and mindfulness activities.

### Personal development, behaviour and welfare are good

Staff encourage appropriate hygiene routines and daily outdoor opportunities to support children's good understanding of health and hygiene. Staff are consistent in their approach to teaching children the importance of a healthy lifestyle. For example, during snack times and mealtimes staff talk to children about the food they eat. The children have independent access to drinking water and they know that this keeps them hydrated. Staff pay close attention to children's individual dietary needs. For example, children show a good understanding of the playscheme rules, such as why they must not share their food. Children behave well and demonstrate a good understanding of behavioural expectations. Staff are consistent in their approach to teaching children right from wrong, but also embrace older children's enjoyment of more active games. Staff provide regular praise and reassurance to all children. This promotes children's personal, social and emotional development.

## Setting details

<b>Unique reference number</b>	130624
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10119856
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	199
<b>Name of registered person</b>	Three Rivers District Council
<b>Registered person unique reference number</b>	RP905900
<b>Date of previous inspection</b>	8 July 2014
<b>Telephone number</b>	01923 776611

Yorke Mead School Playscheme registered in July 2007 and is managed by Three Rivers District Council Leisure Department. The playscheme employs eight members of childcare staff. Of these, two hold appropriate qualifications at level 3 and above. The playscheme opens from 8.30am until 5pm, Monday to Friday, during some of the Easter and summer school holidays, excluding bank holidays.

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