

Young Adventurers Out of School Care



The Lincolnsfield Centre, Bushey Hall Drive, Bushey, Hertfordshire WD23 2ES

Inspection date	23 August 2019
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled at the holiday playscheme. They lead their own play confidently and remain focused throughout the day. They quickly become familiar with the activities on offer.
- Staff provide children with a relaxed and friendly atmosphere. They form strong relationships with the children and interact positively with them.
- Parents are very satisfied with the service that is provided. They feel that their children are safe and well cared for. Parents say they are happy to recommend the playscheme to other people.
- The manager and staff reflect on the provision they offer. They meet regularly to plan activities. Staff take into account children's ideas and preferences. They adjust their plans accordingly to accommodate children's requests.
- Children are provided with a range of opportunities to work collaboratively with one another. For example, children work together to create models with bricks. Children, including the youngest, add to the model at various points throughout the day to enhance it even further.
- On the whole, children behave positively. However, on rare occasions, staff do not always remind them about the importance of following the rules that are in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure children are consistently given clear instructions to help them understand what is expected.

Inspection activities

- The inspector considered the suitability of the areas of the premises used by the holiday playscheme.
- The inspector held discussions with staff and children at suitable points throughout the inspection.
- The inspector spoke to the parents of children who attend the holiday playscheme and took their views into consideration.
- The inspector observed the interactions of staff with children. She held discussions with the manager regarding staff supervision and training.
- The inspector looked at a range of documentation, including policies and staff suitability documents.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of leadership and management is good

Staff carefully assess the potential risks around them. For example, they work with other professionals, such as staff at the on-site farm, to complete detailed risk assessments for the visits staff make with the children. Staff meet before the start of the holiday playscheme to complete training. This includes ensuring that their safeguarding knowledge is up to date. The arrangements for safeguarding are effective. Staff are aware of how to raise concerns regarding children's welfare. The manager and her staff team jointly evaluate previous sessions and discuss what changes to implement. They keep up to date with current topics and activities that interest the children. Staff hold daily discussions with parents. They share information about the children, such as discussing any emerging health requirements. The highly experienced manager monitors staff performance throughout the time that the playscheme operates. She uses her knowledge and experience to support her staff team to develop new skills and gain further experience in their roles.

Quality of teaching, learning and assessment is good

Staff know the children they care for well. They gather information from parents about children's interests before they start at the holiday playscheme. There are a variety of resources available for the children to access independently. Staff support children to implement their ideas effectively. For example, they help children to make paper pockets to store the artwork they create. Children are provided with opportunities to go on visits, such as to the on-site farm. Children enjoy these visits and talk about their experiences fondly. For instance, they excitedly talk to staff and visitors about feeding the chickens. Staff use positive praise successfully, such as to motivate and encourage the children. They set children challenges and problems to solve. For instance, children are challenged to work together to move from one side of the outside space to the other without touching the floor. Staff promote discussions between children about their similarities and differences. For instance, children and staff talk about the different foods that they enjoy during lunch.

Personal development, behaviour and welfare are good

Children confidently engage with staff as a whole group, such as when they talk about the fire evacuation plan. The children sit and listen intently. Staff ensure that children understand. They use age-appropriate language to talk to children. Staff encourage the children to bring healthy food and snacks. They discuss the importance of having a balanced diet with the children. Staff value the creations that children make. They keep models safe and talk to the children about what they have made. Staff encourage children to complete tasks for themselves. They offer them support when they need it. For example, children ask staff to help them to thread small sequins onto the necklaces they are making. Children are given roles and responsibilities within the playscheme. For instance, they take turns to run a shop. This helps them to develop their understanding of finances using real-life situations. Staff closely monitor and support the youngest children. They are reassured by the staff's presence. This helps the children to develop their confidence even further.

Setting details

Unique reference number	130519
Local authority	Hertfordshire
Inspection number	10083598
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	68
Name of registered person	Lincolnsfields Centre Limited (The)
Registered person unique reference number	RP523289
Date of previous inspection	12 August 2013
Telephone number	01923 233841

Young Adventurers Out of School Care registered in 1993. The holiday playscheme employs five members of childcare staff. The manager holds an appropriate early years qualification at level 3. The club opens Monday to Friday during school holidays. Sessions are from 9am until 5.15pm.

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