

Super Camps at Blackheath School

Blackheath High School GDST, Senior School, Vanbrugh Park, LONDON
SE3 7AG



Inspection date	15 August 2019
Previous inspection date	17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are eager to join activities as staff set out resources attractively to entice them to play.
- There are a wide variety of activities available throughout the day both inside and outside. Staff offer quieter activities for children who do not wish to participate in noisy physical games.
- Children feel secure and settle well as there is a separate group for four- and five-year-olds, with a dedicated staff team.
- Children are polite and helpful and like to be given jobs to do. For example, they are quick to offer to hold doors open as the group walks from one area to another.
- Staff are very aware of the needs of all children. They take care to make sure they know children's likes and dislikes and how they are feeling each day. They reassure children with a quick hug should they need it.
- Children use their imaginations as they take part enthusiastically in drama sessions.
- Children cannot participate comfortably in some activities as group sizes are sometimes too large and staff do not make best use of the space available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children can fully participate in activities by, for example, limiting group sizes and making sure they have plenty of space.

Inspection activities

- The inspector met with the manager and a representative from the provider.
- The inspector observed children's activities both inside and outside.
- The inspector met with parents and took into account their views.
- The inspector viewed a variety of documents, including information on the suitability of staff and first-aid certificates.

Inspector

Anita Rickaby

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. There are secure systems in place to prevent unauthorised persons entering the camp premises. Visitors are given an informative leaflet on safeguarding procedures with relevant contact numbers in case of concern. Robust induction procedures are in place to ensure staff are well prepared for their roles. The manager accurately identifies areas for improvement and gives constructive feedback to staff so that they can quickly improve their practice. The manager is very hands-on and often joins in with activities to support staff. Parents speak well of the setting and are confident to approach staff if they have any concerns.

Quality of teaching, learning and assessment is good

The early years staff enjoy the company of young children and join them in their play. Children are made to feel welcome and are settled into activities when they arrive. Children participate enthusiastically in tactile activities. Staff allow them plenty of time to explore and get messy. Staff plan engaging activities based on children's interests. For example, they plan an extended creative activity based on the children's favourite book. Children design swimming aids for the crocodile in the story using a variety of media. They enjoy experimenting to see if their creations will float or sink. There is lots of fun and humour throughout the day and children enjoy sharing jokes with staff.

Personal development, behaviour and welfare are good

Children behave well and staff support them to learn how to share and take turns. Children make firm friends during their time at camp. They play together and sit together at lunchtime. Lunch and snack times are relaxed and informal. Children bring their own food and staff are on hand to help them if needed. At snack time staff are careful to make sure children do not eat all their food at once and remind them to save some for lunch. Children's physical fitness is well supported as they get breathless running around playing games during drama sessions. Children learn how to stay healthy during hot weather. There is plenty of shade to keep them cool outside and staff remind them to take regular drinks of water. Children understand how to stay safe as staff remind them of safety instructions at the start of activities. Children are reminded at the start of every day of the meeting points in case of emergency evacuations. Fire drills are practised weekly.

Setting details

Unique reference number	EY372440
Local authority	Greenwich
Inspection number	10112697
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	47
Number of children on roll	188
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	17 August 2015
Telephone number	01235 467303

Super Camps at Blackheath School registered in 2008. It is privately owned and is one of a number of holiday playschemes run by Super Camps Ltd. The camp is open from 8am to 6pm during designated weeks of the school holidays. The holiday club employs nine members of staff. The manager is a qualified teaching assistant and other staff hold a variety of specialist qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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