

Childminder report

Inspection date	27 August 2019
Previous inspection date	17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants observe children as they play and complete accurate assessments of their learning. Planning for children's future learning is based on what they already know and can do. This helps children to make good progress from their starting points.
- Children are extremely happy and emotionally secure. They display delight in their achievements. Children accept the very genuine praise they receive from the childminder and her assistants. This helps to build their confidence and emotional well-being.
- Children are highly motivated to explore the resources on offer. They are willing to join in activities with other children and adults, and to follow their own interests.
- Children develop an understanding of danger as they learn to keep themselves safe. For instance, they learn about road safety while out walking in the local area with the childminder.
- The childminder develops effective partnerships with parents. They have a daily exchange of information regarding children's care and well-being. Parents are very complimentary and value the service the childminder provides.
- Children have many opportunities to develop their physical skills. They have access to the childminder's outdoor space and regularly visit the local parks, beach and places of interest.
- The childminder does not consistently identify areas of professional development for herself and her assistants to further promote the quality of teaching and learning opportunities for children.
- Opportunities for children to extend their understanding of numbers and counting are not consistently used to best effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify areas for professional development to raise the quality of practice and further improve outcomes for children
- make better use of opportunities for children to develop their understanding of numbers and counting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistants and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector took account of the written views of parents.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants know the possible signs of abuse and neglect. They understand their responsibilities to protect children from extreme views and behaviour. The childminder and her assistants know the procedures to follow should they have concerns about a child in their care. The childminder implements her policies and procedures to promote children's health and safety. She checks the environment on a daily basis to make sure that it remains a safe place for children to play. The childminder regularly checks on children's progress. This helps her to identify any gaps in their development and address these with additional support. The childminder reflects on her practice to identify areas for improvement. She meets with other childminders to share good practice and gather new ideas.

Quality of teaching, learning and assessment is good

The childminder and her assistants support children's language and communication skills effectively. They get down to the children's level to engage them in conversations, speak clearly and use correct pronunciation. Children are given plenty of time to think and to respond to questions. The childminder encourages children's love of reading and interest in books. Older children handle books with care and reflect on the stories they are reading with the childminder. Younger children delight in pointing to pictures and pretending to read the stories. Children have many opportunities to develop their early writing skills. For instance, younger children delight in copying the actions of older children as they use brushes and water to make marks as they paint together.

Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment. They display very high levels of confidence and emotional well-being. Children develop strong bonds with the childminder and her assistants. They clearly relish the time they spend in their care. Children learn the importance of healthy lifestyles as the childminder embeds this into everyday routines. For instance, children know to wash their hands before eating and enjoy healthy snacks. The childminder makes good use of community activities to enable children to interact with other adults and their peers. This helps to support children's personal, social and emotional development. The childminder and assistants gently remind children of rules and boundaries as they play.

Outcomes for children are good

Children develop a range of skills that prepare them for their future learning. They show an eagerness to join in with activities and concentrate for long periods of time relative to their age. Children engage in role-play activities, developing their imaginations. Children are confident when meeting new visitors to the childminder's home and happily invite the visitors to join in their play.

Setting details

Unique reference number	305576
Local authority	Sunderland
Inspection number	10116992
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	11
Number of children on roll	13
Date of previous inspection	17 June 2013

The childminder registered in 2000 and lives in Sunderland. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with two assistants, who hold qualifications at levels 2 and 3. The childminder provides funded early education for three- and four-year-old children.

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Piccadilly Gate
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