

Challengers Alton Playscheme

Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX



Inspection date	15 August 2019
Previous inspection date	8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The enthusiastic managers work hard to encourage positive relationships and teamwork among the staff. This ensures the children have positive role models to learn from.
- The children are excited to arrive at the playscheme and settle quickly because the staff are caring and provide a welcoming environment for the children.
- Staff provide children with a range of exciting activities indoors and outdoors. Children are able to choose what they want to do, with the support of the staff.
- Staff are highly responsive to the children with special educational needs and/or disabilities. For example, staff understand and respond to the children's non-verbal cues when demonstrating their needs.
- Sometimes the less experienced staff do not communicate effectively with the children to enhance their play further.
- Occasionally staff do not provide clear explanations to support children's understanding of safety rules. For example, when using the tricycles outside, staff ask children to 'be careful' but do not always explain why or how.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help less experienced staff to communicate more effectively with children, to support and enhance their play experiences
- enhance practice further by consistently giving clear explanations, to help support children's understanding about how to keep themselves safe.

Inspection activities

- The inspector had a tour of the premises with the managers.
- The inspector observed children engaged in activities indoors and outdoors.
- The inspector completed a joint observation with a manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at documentation and discussed leadership and management with the managers.

Inspector
Jamie Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff know what to do if they have any concerns about a child's welfare, and who to report these concerns to. The managers follow robust recruitment procedures which ensure the staff are suitable to work with children. All staff are given a full induction and ongoing training to support their skills in caring for the children. For example, some staff are trained in manual handling, to support the children who are not mobile. The managers ensure all staff receive regular supervision meetings, both one-to-one and as a group. This helps to support ongoing improvements at the playscheme, as staff are able to collectively reflect on their strengths and weaknesses. Parents are very complimentary about the staff and feel confident that their children's individual needs are supported.

Quality of teaching, learning and assessment is good

The staff ensure that all children are included at the playscheme. For example, they modify the complexity of activities to enable all children to participate. The staff work together to plan engaging daily activities for the children that they can all experience. For example, children enjoy running around outside, playing with the water, but they also enjoy spending quiet time in the calming sensory room. The staff are attentive to the children, with most children receiving one-to-one care. Non-verbal children have positive bonding moments with the staff, who encourage the children's eye contact and communication. For example, a staff member sings and uses expressive facial movements when interacting with a child, who responds by giggling and smiling.

Personal development, behaviour and welfare are good

Staff and parents work in partnership to ensure the individual needs of the children are met. For example, the staff gather detailed information about the children before they start at the playscheme, and implement health, care and behaviour plans effectively. The staff review these care plans regularly and communicate daily with the parents, to ensure they are continuously meeting the needs and welfare of the children. The children are happy and relaxed at the playscheme, and they enjoy interacting with the enthusiastic staff. The staff have good knowledge about each child and their specific needs, which supports the children's good behaviour. The staff are skilful at distracting and using effective strategies to calm children and support their behaviour. This ensures that everyone stays safe.

Setting details

Unique reference number	EY465932
Local authority	Hampshire
Inspection number	10108861
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 13
Total number of places	25
Number of children on roll	21
Name of registered person	Disability Challengers
Registered person unique reference number	RP905373
Date of previous inspection	8 April 2015
Telephone number	01483 230930

Challengers Alton Playscheme in Hampshire is run by Disability Challengers, which is a chain of play and leisure schemes for young disabled people. The Alton playscheme is open during the summer and Easter school holidays, and on Saturdays throughout the year. It is open from 9.30am to 4pm. Seven qualified staff are employed, in addition to 17 staff to support one-to-one care when required.

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