

Childminder report

Inspection date	20 August 2019
Previous inspection date	11 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular, comprehensive and accurate observations and assessments of children's learning. She uses these to plan effectively for children's next steps in learning. The childminder monitors children's progress to identify and address any gaps in their learning and development. Children make good progress.
- Children are happy and settled. They build strong bonds with the childminder and respond well to her gentle and consistent approach. The childminder offers a warm and welcoming environment and is attentive to children's individual needs.
- Partnerships with other professionals and settings that children attend are good. Information about children's learning is shared effectively to ensure that children's individual learning needs are met.
- The childminder regularly reflects on her practice. She considers what works well and what improvements to make. She seeks the views of parents and children to help maintain good standards and drive further improvements.
- The childminder sometimes misses opportunities to challenge children's thinking and help them to extend their own ideas further.
- Although the childminder works well with parents, she does not consistently encourage and support parents' contributions towards children's learning and assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their thinking skills and build on their own ideas
- encourage and support parents to contribute more to their children's learning and assessment.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked evidence of the suitability of the childminder.
- The inspector took account of parents' written comments and views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues. She knows what to do and who to contact if she has any concerns about a child's welfare. She supervises children closely and provides a safe and secure environment. The childminder risk assesses her home and outings to help her to identify any potential hazards to children. She takes action to implement measures that minimise these. The childminder regularly updates her skills through training and receives support from the local authority to enable her to enhance her practice further. She keeps parents well informed about their children's activities and the care they receive. Parents comment positively on the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about child development and knows the children well. She supports children's participation well by providing activities that she knows they enjoy. Children are creative and use their imaginations well. For example, they spend some time in mark making and playing with small-world toys to recreate experiences they are familiar with. The childminder encourages children to develop their mathematical skills in daily activities. For example, children enjoyed baking cakes and the childminder counted with the children and helped them learn about weight, shapes and sizes. The childminder supports children's communication and language development effectively. She involves children skilfully, modelling conversation and introducing new vocabulary.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's home and become absorbed in their choice of play. For example, children know how to select what they want to play. This supports their self-confidence and independence well. Children's behaviour is good. They make choices and decisions about their play. They learn to share and they understand people's similarities and differences. Children respond well to the praise they receive for their achievements. The childminder promotes children's healthy lifestyles well. For example, they take part in cutting up their snacks and enjoy a range of fresh fruit and vegetables. Young children learn how to keep themselves safe, such as using tools safely. Children adopt good hygiene routines, are active and enjoy regular fresh air.

Outcomes for children are good

Children are motivated and show enthusiasm in their learning. They are keen to participate in activities with the childminder. Children count in sequence and are beginning to recognise numbers which are familiar to them. Children learn to link sounds to letters and are beginning to recognise letters in their name. Early writing skills are emerging as children make marks with pencils and crayons. Children are well equipped with the skills and attributes required to support them in their eventual move to school.

Setting details

Unique reference number	116163
Local authority	Hounslow
Inspection number	10072292
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 January 2016

The childminder registered in 2000. She lives in Feltham, in the London Borough of Hounslow. She operates Monday to Friday from 8am until 6pm all year round, except for bank holidays and family holidays.

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