

Ragamuffins Day Nurseries Limited

243 Birmingham Road, Redditch B97 6EH



Inspection date	20 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate and highly knowledgeable. The nursery is well organised and a range of documentation is utilised effectively. This helps to promote children's learning, safety and well-being at a good level.
- Overall, teaching is good. Staff provide children with a wide range of activities that promote different areas of their learning. Children have plenty of fun and enjoy attending. They make good progress in their development.
- Staff are welcoming, warm and friendly. They help children settle in when they start, and transition between rooms within the nursery successfully. Children are very happy and content attending. They build positive relationships with key staff.
- Children are very well cared for in this nursery. Staff get to know children well. They are sensitive to children's individual care needs and adhere to their home routines.
- Staff manage children's behaviour effectively. They focus positively on desired behaviours and offer children lots of praise. Children listen to staff and respond to instructions. They are polite, use good manners and are considerate of others.
- Partnership working is excellent. Staff share detailed two-way information with parents, other providers and professionals using a variety of strategies. This helps to foster continuity in children's care and learning.
- Occasionally, during child-led activities, staff do not support children with special educational needs and/or disabilities (SEND) effectively. There is room to further help them to make choices about what they want to do and fully engage in learning.
- Staff do not consistently maximise opportunities to provide rich and imaginative challenges, particularly for the most able children. Staff's teaching skills could be extended to help foster children's creativity and critical-thinking skills as far as possible.
- Self-evaluation is robust. The manager reflects precisely on the strengths of the nursery and areas for development. She is acutely focused on further developing practice. She aspires to achieve outstanding outcomes for all children in the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support for children with SEND during child-led activities to further help them make choices about what they want to do and engage in learning at a higher level
- extend staff's teaching skills and maximise opportunities to provide children, particularly the most able children, with rich and imaginative challenges that foster their creativity and critical-thinking skills as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The nursery is clean and secure. The environment is fully risk assessed inside and outdoors. Staff conduct daily visual safety checks and adhere to a cleaning rota to help minimise any hazards. The manager and staff have strong knowledge of child protection issues and are confident with what to do in the event they have concerns. This helps to protect children from harm. The manager supervises the staff carefully. She observes their practice and holds regular one-to-one meetings with them. Staff are dedicated to their roles and understand their key responsibilities. They benefit from plenty of development opportunities, including training in safeguarding, first aid, food hygiene and behaviour management. Recently, the manager and staff have introduced a new teaching ethos in the nursery. They have created a new area in the garden called 'the curiosity cabin'. This is in process of being embedded.

Quality of teaching, learning and assessment is good

Staff observe children and make assessments of their development routinely. They plan activities weekly aimed at promoting the key next steps in children's learning. Babies enjoy sand and water play. Toddlers enjoy playing with small-world trains and vehicles. They also like messy play with shaving foam. Pre-school children delight in making habitats for toy dinosaurs out of vegetables and dough. They also like experimenting with various materials to make 'potions'. This helps to extend their understanding of the world. The manager monitors children's progress and identifies gaps in children's achievements. All children requiring it, benefit from appropriate intervention and support. This means no child falls behind.

Personal development, behaviour and welfare are good

Staff promote children's health and well-being effectively. They offer children nutritious snacks and meals, and accommodate parents' wishes to provide their own. Staff talk to children about the benefits of eating well and help them to explore this in practice. Children enjoy digging and planting in the allotment space, making real things such as smoothies and pretending to make soup in the mud kitchen. Staff ensure that children adopt good hygiene routines. Babies cooperate with nappy changing, toddlers learn to use the bathroom for purpose and pre-school children manage their self-care more independently. Staff encourage physical activities and support children well. Children enjoy riding around in wheeled vehicles, negotiating the space available and exploring the nursery climbing equipment with confidence. The nursery is inclusive. Staff find out about children's different races, cultures and languages. They help children to explore their traditions and customs. They also help children to learn about celebrations and special events. This promotes tolerance and boosts children's self-esteem.

Outcomes for children are good

Children progress well from their starting points and develop the essential skills they need for their future learning. For example, children learn to play nicely with others, take turns and share. Children develop communication, language and literacy skills. They express their wants, needs and interests in different ways. They enjoy stories with their teachers, and colouring and mark making using varied materials.

Setting details

Unique reference number	EY545277
Local authority	Worcestershire
Inspection number	10099477
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	66
Number of children on roll	108
Name of registered person	Ragamuffins Day Nurseries Limited
Registered person unique reference number	RP525699
Date of previous inspection	Not applicable
Telephone number	0152764577

Ragamuffins Day Nurseries Ltd registered in 2017. The nursery employs 16 members of childcare staff. Of these, 11 hold early years qualifications at level 3 or above, including one with a foundation degree and two with early years teacher status. The nursery operates from Monday to Friday all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

