

567 Club

Horsforth School, Lee Lane East, Horsforth, Leeds LS18 5RF



Inspection date	13 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders implement good arrangements to monitor staff practice. They provide opportunities for staff to attend training, such as first aid and safeguarding. They monitor staff knowledge at meetings and through quizzes to ensure they have a good understanding of their responsibilities to the children in their care. Staff understand their roles well. They provide an enjoyable time and a safe, caring environment for all the children who attend.
- Children have lots of opportunities to be involved in decision making. They have set up a children's council where elected members meet to discuss what they like or what changes they would like to make. All children can make suggestions to the council and their voice is listened to by leaders who value their contributions and implement appropriate changes.
- Staff foster children's independence well. For example, children choose whether they want to play outside or inside. They can access fruit and drinks whenever they are hungry or thirsty, and they are encouraged to serve themselves at mealtimes and clear their plates away.
- Their key-person system is effective. Staff have a good knowledge of their key children. They use children's interests to plan a wide range of interesting activities to meet their needs. Children are confident and have good relationships with staff. They seek them out and involve them in their play.
- The range of toys and play equipment outside does not always provide children with an extensive range of opportunities to support their play and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities and play equipment outdoors for children to enhance their games and imagination.

Inspection activities

- The inspector observed children playing inside and outside, and talked to children throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection.
- The inspector held discussions with leaders and managers. He looked at a range of documentation and policies which support children's safety and well-being.

Inspector
Duncan Gill

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers have a good understanding of how to implement requirements of the early years foundation stage. The arrangements for safeguarding are effective. Staff have attended training in child protection and understand the possible signs of abuse. They know the correct procedure to follow should they have any concerns. Recruitment is rigorous. Leaders ensure appropriate checks are carried out and gather a range of information about new staff to ensure they are suitable to work with children. Staff are deployed well. They undergo a good induction and understand their roles and responsibilities. Partnership with parents works well. Information on club activities is shared with parents. There are books of photos of children's activities and staff provide verbal feedback daily to let them know how their child has been. Risk assessments are implemented well. Appropriate safety measures are in place to ensure the environment is safe for children.

Quality of teaching, learning and assessment is good

Staff talk to children about their interests and use these to plan a wide range of activities which children enjoy. Staff are fully involved in children's play. They talk to children about their lives and are interested in what the children tell them. They provide good descriptions to children to help them understand the rules of games, such as snakes and ladders. Staff listen to children well and follow their lead. For example, children tell staff that they can walk on their hands and are keen to demonstrate their skill. Staff follow the children outside to see them and offer praise for their achievements. Staff extend activities well and support children to extend their play. For example, children decide on a space hopper race and staff help them to decide how far the race should be. They suggest using material as a finish line and help children to organise who is going first. They then extend this to make an obstacle course and children decide roles for themselves, such as the timekeeper, or the award giver, giving out stickers. They ask children effective questions to develop their knowledge of the world, when creating rainbows on the floor outside. They provide a good range of media and children concentrate well exploring the paint, chalks, pens, glitter and stickers. Children are proud of their achievements and staff are keen to congratulate them and take an interest in the things they have made.

Personal development, behaviour and welfare are good

There is an effective key-person system in place, as well as a designated member of staff for early years children to oversee their care. Key persons know their children well. Children enjoy making new friends and are happy and settled at the club. Children behave well. Young children mix well with older children and learn to negotiate and manage their own rules and behaviour. Children have lots of opportunities to be physically active and enjoy fresh air. They enjoy bouncing on the space hoppers or having sack races. This supports their health and well-being. Children are provided with a balanced diet and cooked meals while attending the club.

Setting details

Unique reference number	EY541051
Local authority	Leeds
Inspection number	10081492
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	90
Number of children on roll	586
Name of registered person	567 Club Limited
Registered person unique reference number	RP541050
Date of previous inspection	Not applicable
Telephone number	01132581666

567 Club was re-registered in 2017 and is operated by a limited company. It operates in Leeds. There are seven members of childcare staff who are qualified at level 2 or above. The club is open during term time from 7am to 9am and 3pm to 6.30pm. The club is also open during school holidays from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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