

# Hawkedon Primary

## Funtastic Kids



Hawkedon Primary School, Hawkedon Way, Lower Earley, READING RG6 3AP

<b>Inspection date</b>	27 August 2019
Previous inspection date	Not applicable
<b>The quality and standards of the early years provision</b>	<b>This inspection: Good 2</b> Previous inspection: Not applicable
Effectiveness of leadership and management	Good 2
Quality of teaching, learning and assessment	Good 2
Personal development, behaviour and welfare	Good 2
Outcomes for children	Not Applicable

### Summary of key findings for parents

#### This provision is good

- Children enjoy the time they spend at the club. Staff provide them with an abundance of sports, games and craft activities. This helps children to build on their physical, social and creative skills.
- The well-established key-person system promotes children's emotional well-being, and helps them to develop secure relationships with the club staff.
- Children understand and follow the rules of the club. They cooperate well with staff and show high levels of respect for each other and the environment.
- There are good arrangements to determine staff suitability. Robust recruitment and vetting procedures are followed to ensure that staff are suitable for their roles.
- Staff foster children's personal development well. Children's positive behaviour and kindness are shared and celebrated, helping them to feel proud of their achievements.
- Although staff induction, supervision and training are good, leaders do not always check that staff fully understand their roles and responsibilities, to ensure they follow the club policies and procedures meticulously.
- Children do not have access to a cosy and comfortable space, where they can rest and relax during the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support staff, to help them to develop a comprehensive understanding of their roles and responsibilities
- review the organisation of the environment, to provide children with more opportunities to rest and relax comfortably if they need to.

### Inspection activities

- The inspector viewed the areas of the premises used by children.
- The inspector spoke to staff and asked them questions to establish their understanding of how to safeguard children.
- The inspector completed a joint observation of an activity with the supervisor and discussed how she evaluates staff interactions with children.
- The inspector read feedback from parents and took their views into consideration.
- The inspector checked the suitability of staff, including evidence of qualifications and paediatric first-aid training.

#### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff ensure that children's safety is given good priority. The premises are safe and secure, and children are well supervised. Leaders ensure that staff have a secure understanding of the procedures to follow if they have any concerns about a child's welfare. Staff successfully help children to have a good understanding of how to keep themselves safe. For example, they remind them to wear sun hats and sun cream as it is very hot outdoors. The management team is dedicated and committed to its role. It uses many methods to evaluate the provision. For instance, leaders regularly seek the views of parents and children, to enable them to provide age-appropriate resources that fully engage and capture all children's interests. Partnerships with parents are good. Staff exchange information with them daily, so that they are fully aware of children's activities. Leaders form good links with the schools children attend. This helps them to provide children with consistency in their care.

### Quality of teaching, learning and assessment is good

Staff encourage children in their play and successfully support them to develop their skills further. For example, children play team games, such as badminton and cricket, to help develop their physical skills. They interact well with others, concentrate and understand the need to take turns and share. Children become engrossed in creative activities, such as when they design and create picture frames. All children show confidence in speaking and listening. They demonstrate this when they talk about their family pets, holidays and other things that are important to them. Children enjoy looking at and reading books. Staff use these interests to extend their understanding, such as asking them what they can see and to predict what might happen next.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Most children settle quickly to play and concentrate well on their chosen activities. Staff are sensitive to their needs. For example, staff respond promptly when children need extra reassurance and offer them suggestions on activities that they might enjoy. They are effective in teaching children to understand the importance of leading a healthy lifestyle. For example, staff act as good role models, and talk to children about eating fresh fruits and drinking plenty of water. All children are encouraged to be physically active, for instance, through the many sports activities and using apparatus in the large outdoor area.

## Setting details

<b>Unique reference number</b>	EY544538
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10100083
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	335
<b>Name of registered person</b>	Funtastic Kids Ltd
<b>Registered person unique reference number</b>	RP900116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07931820351

Hawkedon Primary Funtastic Kids is located at Hawkedon Primary School in Lower Earley, in Reading, Berkshire. It registered in 2017 and is privately run. The club operates Monday to Friday during holiday times only, from 8am until 6pm. The provision employs six staff. The director and one other member of staff hold a qualified teaching degree, and one other member of staff is qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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