

The Blue Strawberry Kids Daycare Ltd

11 Beauchamp Avenue, LEAMINGTON SPA, Warwickshire CV32 5RD



Inspection date	23 August 2019
Previous inspection date	24 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has extremely high expectations of itself and the staff team. Managers are extremely effective in reflecting on their own practice and take swift action to improve the already exemplary quality of the provision. Currently, the manager has identified that staff could support children's natural curiosity as learners even better.
- Children's emotional well-being and inclusion are exceptionally high priorities. Children with special educational needs and/or disabilities (SEND) are cared for by staff who are passionate and enthusiastic about the job they do. In consultation with children's parents, and following advice from other professionals, staff adapt the learning environment. They purchase new equipment to help children make the best possible progress in relation to their starting points.
- Teaching is exceptional. Staff develop close relationships with children. They work very well with parents to enhance continued learning at home. Staff have high expectations for all children to achieve the best possible outcomes. Precise assessments ensure that planning is highly focused around the skills children will need. The extensive range of exhilarating activities motivate children to learn.
- Staff are positive role models for children. They are extremely nurturing, kind and caring. Staff encourage and support children to respect each other and think about how their actions have an impact on their friends. Staff are highly attentive, and they show a real interest in what children say. Children receive high levels of praise and reassurance. This strongly supports children to thrive and excel in this exciting environment.
- The outside environment is excellent. Younger children have access to additional areas, specifically designed to ignite their imagination. An innovative construction area is highly effective in developing children's physical skills and the use of their senses. Children regularly go out on trips and visit parks in the local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the already planned changes to further extend children's natural curiosity as learners and review the impact on outcomes for children.

Inspection activities

- The inspectors observed the quality of the childcare indoors and outdoors and evaluated its impact on the children's learning and development.
- The inspectors spoke to children, staff and parents. They observed the interactions of staff and children throughout the inspection. They undertook two joint observations of practice with the manager.
- The inspectors looked at a range of documentation. This included records of progress, a sample of nursery policies and procedures, learning journals and evidence of suitability checks.
- The inspectors viewed all areas of the premises used for childcare.

Inspectors

Yvonne Johnson
Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an exceptional understanding of their roles and responsibilities to protect children who may be at risk of harm. They know the procedures to follow, should there be a concern about a child in their care. The management team is highly ambitious in involving and sharing its vision of excellence with the staff team. Highly effective support, mentoring and professional development successfully drive continual improvement. Parents enthusiastically express resoundingly positive opinions about every aspect of this provision. They especially appreciate the multiple opportunities their children have to progress in their development and the amazing pastoral support that staff provide.

Quality of teaching, learning and assessment is outstanding

Children are confident and articulate individuals who are extremely keen and eager to learn. Staff are highly successful in following children's interests and supporting their development. Accurate assessments mean that staff plan precisely what each child needs to learn next. Children flourish in this well-planned and highly organised environment, enabling them to make outstanding progress across all areas of their learning. Children participate in activities that are lots of fun. They excitedly learn to 'huff and puff' and blow bubbles after they listen to a story about three little pigs. Children have access to a superb range of resources, such as musical instruments. They laugh out loud with their peers as they play their chosen instrument to sing a song about a 'nut', and they learn about repetitive sounds and beats. Younger children have superb opportunities to explore and to use their senses. They use their bodies to paint, and they feel the different textures of jelly, foam and gel, as they play and imagine 'under the sea'. They are introduced to a variety of sea animals.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled in supporting children's social and emotional well-being. Inclusion is extremely successful throughout this provision. Children form exceptionally close relationships with staff and are extremely happy in their care. Children's behaviour is exemplary. They learn to treat each other with kindness and tolerance, and they share and take turns. Children relish opportunities to participate in celebrations, such as 'African day', which hugely enhances their understanding of equality and diversity.

Outcomes for children are outstanding

Children are making outstanding progress, taking account of their starting points. They develop strong early language skills. Babies frequently listen to stories read to them by staff. They begin to babble and form single words. Young children develop the muscles they will need for early language as they are encouraged to lift their heads during 'tummy time'. Older children have high levels of self-esteem and confidently introduce new songs to one another. They identify different musical instruments by listening to the sound, and they successfully name them, such as 'maracas'. Children develop an interest in the wider world and outer space. They build a rocket and talk about it going into the air. An excellent programme of transition supports children to move smoothly to their next stage of learning.

Setting details

Unique reference number	EY376833
Local authority	Warwickshire
Inspection number	10113686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	144
Number of children on roll	179
Name of registered person	The Blue Strawberry Kids Daycare Ltd
Registered person unique reference number	RP527006
Date of previous inspection	24 November 2014
Telephone number	01926 886 900

The Blue Strawberry Kids Daycare Ltd registered in 2008. It is located in Leamington Spa, Warwickshire and is one of two nurseries managed by Blue Strawberry Kids Daycare Ltd. The nursery opens from 7.30am to 6pm from Monday to Friday all year round, except for bank holidays. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years old. The nursery supports children with SEND and children who speak English as an additional language. The provider employs 45 staff working directly with the children, 38 of whom hold appropriate early years qualifications at levels 2 to 7. Two members of staff also have qualified teacher status. There are seven staff who are unqualified.

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