

# Little Crickets

The Pavilion Sports & Fitness Club, Hurst Lane, EAST MOLESEY, Surrey  
KT8 9DX



<b>Inspection date</b>	23 August 2019
Previous inspection date	31 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff skilfully and naturally interact with babies and older children. Caring, soothing conversations ensure that babies and older children are safe and secure, developing their self-esteem and confidence.
- The settling-in process, transitions between rooms, and the transition on to schools are well planned to meet individual needs. This supports children to feel safe and secure.
- Staff talk to children about healthy eating and introduce healthy practices, such as wearing sun hats on hot days.
- Staff promote imaginative play well. Children have opportunities to dress up and role play both indoors and outdoors in the well-organised environment.
- Staff in the baby room provide an extremely nurturing and gentle environment for babies. Babies settle quickly and thrive, confidently separating from their parents.
- Staff communicate effectively with parents regarding their children's care and development. Parents are encouraged to be involved in their children's learning, for instance through questionnaires, parents' evenings and home-learning opportunities.
- The manager has an accurate understanding of what she needs to do to improve. She values the views of staff, children and parents. They are all committed to the ongoing development of the quality of the provision.
- On occasions, the routines in the nursery do not fully capture the attention of all the children, considering their different ages and needs.
- Arrangements for the supervision of staff do not provide opportunities for staff to share good practice across the different rooms and learn from each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt teaching during routines to suit the different ages and needs of children, to help capture their interest and fully enhance children's learning
- improve the supervision of staff to provide opportunities for them to share good practice across the different rooms and enhance the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching activities and supervision outdoors and indoors, and assessed the impact of this on children's learning.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.

**Inspector**  
Kelly Lane

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff take care to routinely check that children play in a clean and safe environment. Staff have a good induction process, with the support of a mentor, and this helps them to gain confidence in their abilities. The manager has robust procedures to ensure the ongoing suitability of staff. She monitors children's progress effectively. Staff have developed strong and trusting relationships with parents. Parents are very positive about the care and concern staff show towards their children.

### Quality of teaching, learning and assessment is good

Children are making good progress in all areas of their development. Staff are well qualified and demonstrate a good understanding of how to identify what children need to learn next. Babies love to explore musical instruments and to listen to the sounds they make. Children thrive and show increasing levels of independence and concentration as they play. They have excellent opportunities to strengthen their coordination and balance. For example, babies enjoy crawling and older children step across from one log to another on the climbing bridge outside. Overall, staff support children's developing language well. Babies and toddlers practise their communication skills as they read stories with staff and sing their favourite songs. Staff weave mathematical concepts into activities. As a result, children gain an understanding of number, shape and size. For example, they discuss the shapes of jigsaw pieces and work out how to make them fit together.

### Personal development, behaviour and welfare are good

Children are well behaved, happy and settle quickly. They develop close relationships with their key persons, who are kind and caring. Staff provide children with plenty of opportunities for fresh air and physical development. They teach children to manage their self-care needs effectively. For example, children learn the importance of washing as they use sponges to wash the dolls. Staff manage mealtimes well, and children are relaxed and develop good social skills. Staff offer children healthy meals to help support their health and well-being.

### Outcomes for children are good

Children are happy and enjoy their time at the nursery. Babies move freely and confidently around their appealing and safe play environment. Young children take pleasure in making marks on a large scale outdoors. Older children confidently talk about what they are doing and ask questions. Children develop good imaginative and mathematical skills. For example, older children count wooden blocks confidently as they balance and walk across the imaginative 'lily pad' pond. Children are well prepared for the next stage of their learning, including for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY419617
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10108768
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Sports Leisure Promotions Limited
<b>Registered person unique reference number</b>	RP518175
<b>Date of previous inspection</b>	31 July 2014
<b>Telephone number</b>	0208 979 2800

Little Crickets registered in 2011. The nursery is owned by Sports Leisure Promotions Limited. It operates from rooms within the Pavilion Sports and Fitness Club in East Molesey, Surrey. The nursery opens between 7.30am and 6.30pm, five days a week, for 51 weeks of the year. The nursery receives funding for early education for three- and four-year-old children. The manager holds a qualification at level 3. There are 13 members of staff who hold appropriate early years qualifications.

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