

Childminder report

Inspection date	23 August 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder understands safeguarding and child protection issues. She is aware of the indicators of abuse and is able to explain the procedures to follow should she have concerns about a child's welfare.
- The childminder knows how to provide a safe and secure home. She understands how to encourage an inclusive environment to meet the needs of children who attend.
- The childminder knows how to help children feel settled and secure in her care. She understands how to encourage children's independence to raise their confidence and self-esteem.
- The childminder recognises the importance of building good partnerships with parents to enable them to help provide continuity of care and learning. She understands the importance of working with other settings children attend to ensure children's individual needs are consistently met.
- The childminder is aware of the need to monitor children's learning and development. She understands how to use observation and assessment to plan activities that will provide them with opportunities to extend their learning and promote their ongoing progress.
- The childminder understands the importance of reflecting on her practice. She has attended regular meetings with other childminders and looked at online literature to keep up to date with early years practice.
- The childminder recognises the importance of promoting children's good health. She knows to provide children with a healthy diet and regular opportunities for physical exercise outside in the fresh air.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises used for childminding and discussed risk assessments carried out by the childminder to minimise potential hazards.
- The inspector discussed the safeguarding and welfare requirements with the childminder and viewed documentation, such as policies and procedures that she uses when caring for children.
- The inspector discussed with the childminder her knowledge and understanding of the early years foundation stage and how she delivers the educational programme.
- The inspector reviewed how the childminder makes observations and assessments of children's development and uses these to plan for future learning.
- The inspector verified evidence of the suitability and training requirements for the childminder and the suitability of other adults living on the premises.

Inspector
Holly Smith

Setting details

Unique reference number	EY297623
Local authority	Bristol City of
Inspection number	10061823
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 July 2016

The childminder registered in 2004. She lives in Bedminster Down, Bristol. The childminder operates her service all year round from Monday to Friday between the hours of 7am and 6pm. She offers additional care for children before and after school, and during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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