

# Childminder report

<b>Inspection date</b>	19 August 2019
Previous inspection date	4 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent and highly responsive to children's individual needs. The childminder is in tune with children and she uses every opportunity to build and extend children's learning. For example, she frequently supports children's understanding of mathematical concepts through purposeful interactions and play.
- The childminder has an extremely calm and patient nature that children respond very well to. They beam with smiles as the childminder commends them for their efforts, contributing to children's confidence and self-esteem. Children quickly develop secure attachments with her and are extremely happy and content in the childminder's loving care.
- The childminder is extremely reflective and uses her rigorous self-evaluation exceptionally well. She regularly seeks the views of children and parents to continually drive forward her excellent practice. As a result, the childminder is keen to continue to develop children's understanding of how to keep healthy.
- The childminder has developed highly effective partnerships with parents. She works closely with parents on all aspects of their children's care and development. They are regularly updated about their children's progress and how to continue their learning at home. Parents commend the childminder for the high-quality care and exceptional teaching that she provides to their children.
- The childminder regularly observes and assesses children's learning. She uses this information meticulously to plan varied and exciting activities that are accurately based on what children need to learn next. All children make exceptional progress in their learning and are developing the knowledge and skills they require for their future learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to develop and implement strategies to contribute to children's already astute knowledge about keeping themselves healthy.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at relevant records, documents and policies.
- The inspector had discussions with both the childminder and children during the inspection.

**Inspector**  
Adele Banton

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder is extremely driven. She ensures that all children receive the best possible learning opportunities and care. She has achieved this by making excellent use of her continued professional development to raise the quality of teaching and practice. For example, she has attended special educational needs training to gain a full understanding of how to support all children in her setting. The childminder has highly effective partnerships with teachers and other settings that children attend to ensure seamless care is provided. As a result, children are exceptionally well prepared for their move to school or nursery. Safeguarding is effective. The childminder has an excellent understanding of how to protect children from harm. She knows the referral procedure exceptionally well and fully understands wider safeguarding issues.

### Quality of teaching, learning and assessment is outstanding

The childminder provides exciting and purposeful activities that captivate children's interest from the outset. Consequently, children remain engrossed in their play for extended periods of time. For example, children are enthused as they delight in preparing fruit to make a smoothie. The childminder infuses children's learning as she talks to them about the different textures, smells and shapes of the fruits. She cleverly deepens children's knowledge as she explains about how the fruits contain sugars and vitamins. The childminder is extremely skilled at enriching children's language. For example, as children explore different fruits and vegetables, she introduces new words such as 'florets', 'orchard' and 'segment'. She skilfully questions children, enabling them to think critically and problem solve. As a result, children develop a rich and varied vocabulary and are fluent in their speaking skills.

### Personal development, behaviour and welfare are outstanding

Children have an extremely positive attitude towards their learning. They show remarkably high levels of concentration and enjoyment in their play. For example, children are inquisitive as they investigate different vegetables to create a 'soup'. They ably manage risks as they competently grate vegetables and use safety knives with excellent precision. Children are provided with first-class opportunities to learn about the wider world. For example, they regularly visit local amenities and community groups, which helps to build their confidence in a variety of social situations. Children are highly motivated to learn about each other's similarities and differences. For example, they enjoy listening to stories and learning new words in Spanish.

### Outcomes for children are outstanding

Children are expressive and confident as they play using their vivid imaginations. They giggle with excitement as they lead their own ideas and play cooperatively together. Older children are very articulate as they use books to retell familiar stories. Younger children show competence in their understanding of numbers as they use weighing scales to measure. Children are extremely capable and independent as they manage their self-care. All children are gaining the skills required for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY346556
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10109748
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	4 December 2014

The childminder registered in 2007 and lives in Wavertree, Liverpool. She operates all year round from 9am to 5pm, Monday to Wednesday and 3pm to 5pm Thursday to Friday, except bank holidays and family holidays. The childminder provides funded education to three-year-old children. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate  
Store Street  
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