

Inspection date	21 August 2019
Previous inspection date	24 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Managers are committed to providing a high-quality service and have worked hard to address all of the issues raised at the last inspection. They evaluate the provision effectively and seek the views of staff, parents and children to help them make positive changes and improvements.
- Staff nurture children's language skills well. For instance, during craft activities, staff model vocabulary as they describe how to manipulate and shape the materials. They then ask relevant questions, which encourages children to use new words.
- Partnerships with parents are effective. Staff collect relevant information from parents when they register their child at the club, to help them meet children's needs well. Parents give positive feedback on the club. They comment that staff care for their children well and provide an extensive range of interesting and stimulating activities.
- Staff provide lots of praise and encouragement, which helps to boost children's confidence and self-esteem. Children of all ages demonstrate that they feel secure in the club. They say that they enjoy attending the club, speak enthusiastically about the staff and list their favourite activities. Children behave well and form good friendships with their peers.
- On occasions, when children are brought together as a whole group, the learning environment becomes noisy and disorganised, which reduces some children's learning and enjoyment.
- Staff have not considered all ways to enhance children's imaginative play and support them to explore their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of daily routines where children are brought together as a whole group, to maximise children's learning and enjoyment
- develop further the opportunities to support children's creative and imaginative play.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, to assess children's learning and enjoyment.
- The inspector held meetings with the nominated individual and managers. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a join observation with the nominated individual.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff complete regular and appropriate safeguarding training. They have a good understanding of the signs which may indicate children are at risk from harm. They are clear about their individual safeguarding responsibilities and the procedures to follow if they are concerned about any aspect of a child's welfare. Staff make good use of risk assessment to help minimise accidents and incidents within the club and when taking children on outings. Managers have proactively targeted the weaknesses raised at the last inspection. For example, there are now robust procedures in place regarding the use of mobile phones in the club. Staff have good opportunities to further enhance their professional skills and qualifications. For instance, regular training days teach them to deliver a wide range of games and sports to children of different ages.

Quality of teaching, learning and assessment is good

Staff teach children well and provide a good range of adult-led activities, as well as opportunities for children to make choices about what they wish to play with. Children choose confidently from the resources available. They demonstrate high levels of concentration as they play board games or join cubes together to make models. Children demonstrate good social skills as they share and take turns with resources. Staff value children's individuality. They provide lots of opportunities for children to explore similarities and differences between people and to talk about their own culturally diverse backgrounds. For example, children created a colourful display of flags representing the countries that they or their friends come from. Children enjoy choosing from a good range of books. They look at these independently or share them with their friends. Children practise writing and drawing, which helps to support their literacy skills.

Personal development, behaviour and welfare are good

Staff are highly effective at promoting active and healthy lifestyles for children. They encourage children make healthy choices and use discussions to enhance children's understanding of the benefits of eating well. Children attending the club enjoy a wide range of active sport and games, such as swimming, football and obstacle courses, which helps to enhance their physical development. They have daily outings to local parks and open spaces, where they can play outdoors. The key-person system works effectively to ensure that all children's welfare needs are identified and catered for. For example, staff monitor how well children are settling in and making friends. They provide additional support where necessary, to help children feel happy and secure at the club.

Setting details

Unique reference number	116360
Local authority	Camden
Inspection number	10083668
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	60
Number of children on roll	530
Name of registered person	Central Young Men's Christian Association
Registered person unique reference number	RP519326
Date of previous inspection	24 October 2018
Telephone number	02073431700

YMCA Club registered in 1996 and operates from Central YMCA gym in the London Borough of Camden. The holiday playscheme is open each weekday from 8.30am to 5.30pm during every school holiday, and on Saturday from 10am to 1pm during school term time. The provider employs 14 staff. Staff hold a diverse range of qualifications, including sports coaching qualifications. One member of staff holds qualified teacher status.

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