

Childminder report

Inspection date	22 August 2019
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children like to learn. This enables her to present innovative activities that capture children's attention and appeal to their curiosity. For example, children are engrossed in finding figures while they develop fine-motor movements.
- The childminder is aware of the learning environment and provides opportunities for children to develop their social skills. They join various school events and local groups throughout the week. Children develop excellent self-esteem and are highly confident in different social situations.
- The childminder uses ongoing assessments to identify and close any potential gaps in children's learning, sharing information promptly. Parents contribute to the initial assessments on entry and at regular stages. Working with external agencies has created a foundation for children to develop and children have started to make rapid progress from their starting points.
- The children love to explore the world around them through visits to the local community and learning about other cultures and religions. For example, they are exploring different instruments from around the world and are creating their own versions.
- The childminder encourages children to develop excellent independence skills and learn to take responsibility for completing small tasks for themselves. Children carry out various tasks such as cutting their own snack and taking care of their plants.
- The childminder has an excellent understanding regarding the needs of children and will respond immediately. She instinctively recognises the non-verbal gestures of the children. However, ensuring children have enough time to respond will support them to fully develop their communication ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of planned changes to extend even further opportunities for children to use their language and communication skills, and to evaluate the impact on the outcomes for children.

Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, including policies and children's records.
- The inspector took account of parents' views.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Laura Green

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder helps children to develop a comprehensive knowledge of how to keep themselves safe. Robust measures are in place to ensure children are safe when they are outside. The childminder uses highly effective strategies to support children's development, such as role modelling language. She is highly reflective and uses focused self-evaluation methods. For instance, through self-reflection, she has identified the benefit to children's continued development of providing even more time and opportunities for children to communicate verbally to meet their development needs. She uses the knowledge gained through the views of parents and information from independent research. Her dedication to professional development is exceptional and replicates her enthusiasm for providing high-quality care and education for all children.

Quality of teaching, learning and assessment is outstanding

The childminder extends children's knowledge with new highly challenging opportunities. Children are engaged to investigate and explore both indoors and outdoors, using a diverse range of resources. They benefit from a variety of activities, such as number walks, where they discover the world around them. The childminder is especially responsive to children's individual needs and interests. For example, when the child chooses to water the plants the childminder expertly widens their vocabulary. She solidifies children's knowledge of size and introduces the new concept of volume. Since the last inspection, she has made considerable improvements to her already well-established relationships with parents. For example, together they agree children's next steps, so they can explore these at home and within the setting simultaneously.

Personal development, behaviour and welfare are outstanding

Children happily explore the stimulating environment and play eagerly with their chosen activity. Children are comforted that the childminder is there for support when needed. The childminder has extensive knowledge of the children, who thrive and have excellent emotional attachments to her. Parents speak highly of the service the childminder provides and feel extremely well supported. They advise that their children have made rapid progress and have become more confident in their own abilities. The childminder is a notable role model and expertly uses praise to encourage positive behaviour. As a result, children's behaviour is excellent, and they demonstrate a strong sense of belonging. Through her consistent use of British values, she ensures that the promotion of equality, respect for others and working together is at the heart of her practice.

Outcomes for children are outstanding

Where children's starting points are below the typical outcomes for their ages the childminder applies comprehensive strategies to close the gaps in their knowledge. Therefore, children make excellent developmental progress from their starting points. The childminder has an excellent working partnership with local schools and nurseries, which provides consistency to support children to develop. This enhances children's confidence when they eventually move on to the next stage of learning.

Setting details

Unique reference number	209803
Local authority	Staffordshire
Inspection number	10115921
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	16 January 2015

The childminder was registered in 1993 and lives in Blythe Bridge, Staffordshire. She operates all year round from 7.40am to 4.30pm, Monday to Friday, except bank holidays and family holidays.

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