

St. Martins Day Nursery

Pontefract Road, Barnsley, South Yorkshire S71 5PN



Inspection date	23 August 2019
Previous inspection date	29 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager and her senior leadership team are highly ambitious. They lead their well-qualified staff exceptionally well to ensure children experience excellent standards of care and learning.
- Children make outstanding progress during their time in the nursery. Staff are extremely sensitive and responsive to meeting children's individual needs. All groups of children, including those with special educational needs and/or disabilities, are exceptionally well prepared for the next stage in their learning, including their eventual move to school.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children. They maintain a strong and consistent focus on building on all aspects of children's learning underpinned by strong communication, physical, personal and social skills.
- Staff are very caring and build extremely strong relationships with all children. Children settle into nursery life quickly and develop strong friendships. They are very happy, inquisitive and well behaved.
- Partnerships with parents are excellent. The manager and her staff work tirelessly to keep parents informed of children's progress and find innovative ways to support them in continued learning at home. This contributes significantly to children's progress.
- The senior leadership team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive to build on the already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the rigorous procedures for evaluating all aspects of provision to set challenging action plans for further enriching the high quality of experiences for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with our early years teacher.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is outstanding

The well-qualified management team is exceptionally supportive of staff, children and their families. Highly effective supervision and professional development arrangements help staff to provide the highest levels of care and education. Consequently, staff feel valued and take on high levels of responsibility. The manager is very analytical and makes very good use of the views of parents, staff and children to enhance the quality of provision. The curriculum is based on a thorough knowledge of children's development and well-considered training on teaching and learning. Safeguarding is effective. Staff have an excellent understanding of policies and procedures to help keep children safe, including identifying signs that children may be at risk from extremist views.

Quality of teaching, learning and assessment is outstanding

Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. Activities are thoroughly well planned to build rapidly and systematically on children's interests and experiences. Staff promote all areas of learning through children's interests often combined with well-considered themes. For example, children extend their speaking and listening, imaginative and creative skills and knowledge of shape and colour when they make cloaks and masks for the superhero vegetables in their healthy eating topic. Children's curiosity and attention skills are promoted when they go off in search of the 'evil pea' who keeps escaping from the role-play corner and display. Babies and toddlers learn about the world around them by handling many different liquids, solids, shapes and textures in the well-chosen resources indoors and out. Staff nurture a love of books, stories, rhymes and songs. For example, young children and babies identify favourite nursery rhymes when they choose soft toys and puppets that represent them.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents to ensure children quickly settle in and make an excellent start to their time in nursery. Children rapidly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and promote high standards of behaviour. Children learn to be gentle and kind to each other. Staff help children to be tolerant and thoughtful. Children learn to appreciate and celebrate others' differences. They develop a very good understanding of healthy lifestyles and managing their own safety, for example, through imaginative role play or the many physical challenges outdoors or in their large soft-play area.

Outcomes for children are outstanding

Children imaginatively predict what will happen next in a story through an excellent knowledge of a wide range of traditional stories, rhymes and songs. Older children develop a very good knowledge of letters and the sounds they represent. Children count, order and add numbers in many different situations to 20 and beyond. Above all, children love learning and exploring their world.

Setting details

Unique reference number	EY258082
Local authority	Barnsley
Inspection number	10117616
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	70
Number of children on roll	102
Name of registered person	St. Martins Day Nursery Partnership
Registered person unique reference number	RP904915
Date of previous inspection	29 September 2014
Telephone number	01226 244 322

St. Martins Day Nursery registered in 2003. It is situated in a purpose-built premises in the Lundwood area of Barnsley. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including one who has early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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