

# Super Camps at Radley College

Radley College, Radley, ABINGDON, Oxfordshire OX14 2HR



<b>Inspection date</b>	20 August 2019
Previous inspection date	17 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- The leadership team has a secure understanding of safeguarding children, with detailed procedures to follow. All staff receive regular training on child protection, so they understand their responsibility to identify concerns and respond appropriately, following their Local Safeguarding Children Board Guidance.
- Through discussions, the leadership team shows an understanding of how to plan an exciting range of games and activities, which consider children's interests and wishes, both indoors and outdoors.
- The manager understands the importance of helping children to develop healthy lifestyles. For example, they are aware of how to promote healthy eating and provide a range of opportunities for children to be active outdoors. Staff are aware of the importance in encouraging children to keep hydrated during camp sessions, and maintain an environment that is clean, safe and suitable for children.
- There are robust recruitment and vetting procedures to ensure all persons working with children are suitable. The leadership team demonstrates how they monitor and supervise the staff team, and regularly seek and provide them with training opportunities, to advance their skills and overall practice.
- The leadership and staff team regularly reflects on practice and actively seeks the views of children and parents. They incorporate their ideas into practice, for example, by adding new activities the children request.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector spoke to the leadership team about their understanding of the requirements of the early years foundation stage.
- The inspector had a tour of the premises and reviewed the activities, resources and equipment that will be available for children to use within the camp.
- The inspector looked at the evidence of the suitability of adults who work on the premises and a selection of policies, safety procedures and required documentation.
- The inspector took into account the leadership team's reflections on practice, ongoing action plans and staff's ongoing professional development opportunities.

### **Inspector**

Amanda Perkin

## Setting details

<b>Unique reference number</b>	EY287509
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065457
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	6 - 11
<b>Total number of places</b>	100
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	17 December 2015
<b>Telephone number</b>	01235 467303

Super Camps at Radley College registered in 2004. It operates in Radley, Oxfordshire and is open five days a week, from 8am until 6pm, during most school holidays. There are five members of staff employed.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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