

Starjumps Nursery

The Becc, Shakespeare Drive, BOREHAMWOOD, Hertfordshire WD6 2FD



Inspection date	23 August 2019
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team are passionate about providing a good-quality nursery provision. They work closely with the well-qualified staff to maintain high standards of care and education for all children. Staff have children's best interests at the heart of everything they do. This helps children to feel happy, valued and safe.
- The nursery is set out attractively with good-quality equipment and clearly defined areas of learning. This means children can easily make decisions about what they want to do and initiate their own play and learning.
- Staff work particularly well together, which helps to support the good organisation of the nursery. They provide a relaxed, fun and homely atmosphere where children behave well, and each child is respected and valued. Staff are very confident in their role and responsibilities. They provide a highly inclusive environment for all children.
- Staff make regular observations of children as they play. They plan for what children need to learn next. Children's achievements are carefully monitored, which contributes towards ensuring that all children are making good progress.
- The nursery provides a very stimulating and attractive learning environment for children to play in. The wonderful outdoor area is extremely well thought out and includes a natural garden, planting and growing areas, water wall and mud kitchen.
- Partnerships with parents and carers are a strength of the nursery. Staff get to know the children and their families very well. Parents are kept fully informed about their children's progress. They are very complimentary about the care and learning that their children receive.
- Staff do not consistently obtain precise information from parents when children first start in order to help them quickly and accurately assess children's starting points.
- Children do not have enough opportunities to explore the environment and community in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to establish what children already know and can do when they first start, to enable staff to quickly identify their starting points and prioritise their learning needs
- provide more opportunities for children to engage in a wide range of experiences to learn about their local environment and community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The management team demonstrate a strong commitment to developing the nursery. They have targeted plans for the future to continually improve the quality of the provision. Staff are passionate about their roles and benefit from an effective and well-established programme of training and development. Thorough recruitment and induction procedures ensure that all adults working with the children are suitable. Safeguarding is effective. The manager and staff implement effective policies and procedures to keep children safe from harm. They have all completed safeguarding training and are confident to identify and report any concerns about a child. Risk assessments are implemented effectively to help ensure the environment is safe for children to play in. Good links with the local school ensure children are emotionally well supported when they move on to school.

Quality of teaching, learning and assessment is good

Children arrive happy and keen to start their day. They enjoy their time at the nursery. Staff encourage children to follow their own ideas and explore a range of experiences based on their needs and interests. Children use their imaginations well. They love to use the real-life resources in the role-play area. They learn to recognise shapes, count and use positional language as they play. Staff reinforce simple words and ask questions to support children's communication and language skills. Children enjoy singing songs and rhymes and listen attentively to stories. They learn about letters and their sounds and enjoy hunting for them in the sand. Staff skilfully support children's understanding of the routines they will experience at school. They motivate children well and celebrate their achievements.

Personal development, behaviour and welfare are good

Children are warmly welcomed into this fun, well-resourced environment where they can safely explore inside and outside. Staff are very friendly, approachable and are positive role models for children. Children behave very well. Staff encourage good manners and provide children with appropriate boundaries to help them understand behavioural expectations. Children like working cooperatively in teams. For example, they enjoy taking part in egg and spoon races in the garden. Children learn self-care routines, eat healthily and enjoy playing in the fresh air. Staff talk about the importance of safety and allow children to take supervised risks in their play, which gives them the confidence to try new things.

Outcomes for children are good

All children, including those who are in receipt of early education funding, make good progress in their learning. Children have fun working in small groups, developing their concentration and listening skills. They make good attempts at writing their name. Children are curious, inquisitive and keen to learn. They select their favourite toys and make choices about what they do. They like to do things for themselves, such as cutting up their fruit. Children solve problems as they consider the best way to build a house in the construction area. They are confident, motivated and are well prepared for their future learning, including their move on to school.

Setting details

Unique reference number	EY376291
Local authority	Hertfordshire
Inspection number	10106364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	101
Name of registered person	InspireAll Leisure and Family Support Services
Registered person unique reference number	RP517251
Date of previous inspection	27 May 2015
Telephone number	0208 2367564

Starjumps Nursery registered in 2008. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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