

# Childminder report

<b>Inspection date</b>	20 August 2019
Previous inspection date	4 April 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not identify and remove all hazards that are a risk to children's safety indoors as changes occur throughout the day. This compromises children's safety and their well-being significantly.
- The childminder does not keep a written record of all accidents to support her to meet children's well-being and healthcare needs.
- The childminder does not keep a written record of all children's attendance to monitor their welfare.
- The childminder does not use her interactions with children or the activities she provides to support children's learning well in all areas, particularly their language development.

### It has the following strengths

- Children are happy and settled. They develop warm and trusting relationships with the childminder and play well with other children.
- The childminder evaluates some aspects of her provision to make improvements to children's learning experiences. For instance, she uses ideas from early years training programmes to develop children's physical skills further.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve the use of risk assessments throughout the day to identify and remove all risks to children, particularly regarding access to plastic bags and electrical equipment indoors	30/08/2019
keep a written record of all accidents to children	30/08/2019
keep a daily written record of all children's attendance.	30/08/2019

### To meet the requirements of the early years foundation stage the provider must:

	Due date
improve the quality of teaching and use of activities to support all areas of children's learning, particularly regarding the development of their language.	10/09/2019

## Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not identify and remove all the risks to children during the day. While she has removed most of the risks identified from the last inspection and checks her home is safe and secure before children arrive, she does not consistently monitor safety as changes happen indoors. This applies to electric extension leads and a plastic carrier bag left in play areas, which pose a significant risk to children. The childminder works with the local authority to improve her provision. For example, she now supervises children appropriately and keeps play spaces adequately clean. The childminder stores medication safely, obtains written permission to administer medication to children and records details of anything given. However, she has not made sufficient improvements to ensure she is meeting all requirements. The childminder understands her child protection role and responsibilities. This includes the signs that a child might be at risk of harm and the correct procedures to follow if she has concerns about a child's welfare. The childminder has an assistant registered to help in emergencies and ensures he is aware of the policies and procedures.

### Quality of teaching, learning and assessment requires improvement

The childminder observes and tracks children's progress and plans activities to support their next steps for learning. However, she does not use the activities or her interactions with younger children to support all areas of their learning effectively. For instance, she does not model language consistently to help these children pronounce words accurately and does not encourage children to talk and answer questions regularly. The childminder provides some challenges to support children's learning. For example, children learn to use tools in craft activities to cut materials efficiently, to develop their small-muscle skills. As they become more interested, she increases the choice of resources and materials to extend their creative play. Children use these to create junk models and to explore objects.

### Personal development, behaviour and welfare are inadequate

The childminder's failure to remove all the risks to children indoors throughout the day compromises their safety. She does not keep a written record of all children's attendance to monitor their welfare or keep a written record of all accidents. This compromises children's well-being and healthcare needs. Children behave well. They learn to share and take turns, and older children include younger children kindly in their play. Children benefit from regular outdoor play and opportunities to develop physical skills. For example, they climb, slide and ride wheeled toys around the garden. Children learn good personal hygiene routines and the importance of sun safety.

### Outcomes for children require improvement

Overall, children make expected progress for their age in most areas of development. However, some children lack consistent support and activities to help them make better progress with their language development. Most children gain some of the skills they need for their future learning. They engage when interested and develop independence as they learn to manage self-care tasks for themselves. Children benefit from activities in the community to learn about the world.

## Setting details

<b>Unique reference number</b>	EY279910
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10103467
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	4 April 2019

The childminder registered in 2004 and lives in Wincanton, Dorset. She operates from 8am to 6pm, Monday to Friday, all year round. The childminder works with an assistant on occasions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
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