

# Hempland Kids Club

Bad Bargain Lane, Burnholme, York, North Yorkshire YO31 0LW



<b>Inspection date</b>	21 August 2019
Previous inspection date	2 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager, who has first-class support from the provider, has an admirable passion and drive to sustain exemplary practice. This is reflected in superior and exhaustive continuous self-reflection. The manager takes excellent account of the views of staff, parents and children, including where there are new initiatives.
- Staff are wonderful role models who build outstanding relationships with children. Children have a real sense of ownership of the club and have extensive choice. This contributes to their exemplary levels of independence, confidence and self-esteem.
- Children take part in a wealth of rich, highly motivating and challenging first-hand experiences. These build on children's knowledge amazingly well. Furthermore, these superbly reinforce the skills children require for successful future learning as they move through primary school and beyond.
- Children have excellent opportunities to learn about staying safe. For example, they take part in first-aid workshops, are visited by the police and fire safety officer and learn about e-safety.
- Children's behaviour is exemplary and they feel safe and comfortable to express and deal with different emotions. Children have astounding friendships and exceptionally high levels of care, concern and respect for each other. Innovative initiatives, such as the 'friendship tree' and 'tree of respect', contribute successfully to this.
- Children have excellent opportunities to value and appreciate diversity.
- Staff have first-rate partnerships with parents and other providers. There is impressive consultation with parents to support children's transition to the club and subsequent care.
- Children take part in extensive physical activity, such as bowling, building obstacle courses, playing badminton and keep-fit circuits. They create paper-plate healthy food collages and grow vegetables to take home or cook with. These are just some of the engaging ways they learn about healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the excellent plans to develop the new outdoor area for children and evaluate the impact this has on their experiences.

### Inspection activities

- The inspector observed activities indoors and the interactions between staff and children.
- The inspector viewed the areas of the premises used by the club.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation related to the provision of children's welfare and activities, along with evidence of the suitability of those working in the club.
- The inspector viewed written feedback from parents and children.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Committee members are subject to the same rigorous recruitment, vetting and induction procedures as staff. This ensures that they are suitable and have a breadth of knowledge to fulfil their roles and responsibilities. As part of this, for example, they complete child protection training. Staff continually refresh their child protection training and have an excellent knowledge. Furthermore, the manager consolidates and reinforces staff's understanding in other ways, such as through in-house workshops and displays. Staff manage risks exceptionally well to keep children safe. The manager undertakes excellent performance management of staff. Training is highly focused so that they are supported to quickly build on their skills and use these effectively to ensure that children benefit from high-quality interactions. The manager continually evaluates and adds to substantial improvement plans that focus on wide-ranging aspects of practice. The manager is currently focusing on creating a new outdoor area as a key area for development. Parents and children complete survey slips, questionnaires and the question of the month, for instance, to help inform the service.

### Quality of teaching, learning and assessment is outstanding

The manager's expertise and qualification have an excellent impact on quality. She meticulously plans an exciting and impressive programme of activities, taking full account of children's interests and ideas. Children take part in astounding interactive workshops as part of this. For example, they handle birds of prey and have contact with different animals during zoo and large- and small-farm workshops. Children show outstanding engagement and creativity during the music workshop. They skilfully make sounds with recyclable materials, such as plastic piping, buckets and yoghurt-pot shakers. As staff join in, their enthusiasm greatly enhances children's fun and enjoyment. The manager continually links with Reception teachers to complement topics and children's individual progress in school. Children play collaboratively during many activities. For example, they share ideas and think critically while building a complex model. Children also work as teams to build up tokens for positive behaviour that result in awards, such as certificates.

### Personal development, behaviour and welfare are outstanding

Staff gather comprehensive information to get to know new children and help to promote their emotional well-being as they settle. For example, children, with support from parents, complete the 'My Continuous Learning Journey' document. New children also fill out an induction checklist with their key person. This confirms, for instance, that they know where the toilets are and have been told the routine of the club, such as snack time. Each child's key person creates a wonderful memoir with their key children of their first year of the club. This helps to foster children's sense of belonging. Parents receive high-quality information, for instance, through newsletters, displays and parent meetings. Children write letters to a sponsored child in Africa and sponsor a guide dog that visits the club. They cook food from other cultures, play African drums and dress up in multicultural costumes, with fact sheets to learn from. These are just some of the exceptional ways children learn about difference.

## Setting details

<b>Unique reference number</b>	321578
<b>Local authority</b>	York
<b>Inspection number</b>	10117596
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	193
<b>Name of registered person</b>	Hempland (York) Kids' Club Committee
<b>Registered person unique reference number</b>	RP518355
<b>Date of previous inspection</b>	2 February 2015
<b>Telephone number</b>	01904 415946

Hempland Kids Club registered in 1995. The club employs seven members of childcare staff. The manager holds an early years qualification at level 4. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm during school holidays, and from 3pm until 6pm during term time.

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