

Scribbles Day Nursery

30 Bensham Manor Road, THORNTON HEATH, Surrey CR7 7AA



Inspection date	30 July 2019
Previous inspection date	29 August 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager has not kept her knowledge up to date and is not clear about the most effective steps to take when responding to different safeguarding concerns. There are breaches of the safeguarding and welfare requirements. As a result, children's safety, well-being and development are compromised.
- Leadership and management of the nursery are weak. The manager has not addressed the actions and recommendations from the last inspection. Self-evaluation processes are at a very early stage. Planning for improvement does not identify and address all areas of weakness. Overall, arrangements for the supervision of staff is ineffective. Weaknesses in teaching have not been tackled effectively.
- The quality of teaching is not yet consistently good. Staff are not all skilled in helping children to develop their speech and extend their vocabulary effectively.
- Observations and assessments of children's learning are not always precise and complete, and planning is not always sharply focused. As a result, children do not make as much progress as they could.

It has the following strengths

- The environment is welcoming and play spaces are organised effectively to support children's learning.
- Staff are warm and caring towards the children and take time to acknowledge and greet parents during their arrival and departure from the nursery.
- Parents provide positive feedback about the nursery and are generally happy with the service. The manager takes the view of parents into account. For example, questionnaires are used to gather their opinions. As a result, changes have been made to improve the children's menus.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
appoint a deputy who is capable and qualified to take charge in the manager's absence and organise suitable contingency arrangements in the interim	27/09/2019
ensure that the lead practitioner for safeguarding improves their knowledge of safeguarding issues and procedures, particularly with regard to managing allegations and understanding their responsibilities in relation to the 'Prevent' duty guidance	27/09/2019
develop and implement a robust policy and procedures for administering medicines; obtain written permission from parents to administer prescription or non-prescription medicines and keep a written record each time medicine is administered to a child	27/09/2019
improve supervision arrangements to include effective, support, coaching and training, to ensure that staff fully understand their roles and responsibilities	27/09/2019
improve systems to ensure that progress checks are completed for children aged two, and monitor how effectively staff use assessments to plan suitable activities.	27/09/2019

To further improve the quality of the early years provision the provider should:

- develop a rigorous system to monitor accidents and improve how effectively children are supervised in their play
- support staff to undertake appropriate training and professional development opportunities, to ensure that the quality of teaching is consistently good or better
- make the most of all opportunities for children to express themselves effectively when speaking
- evaluate the quality the provision through robust self-evaluation processes and implement a well-focused improvement plan which addresses weaknesses and improves outcomes effectively.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed interactions between staff and children and carried out a joint observation with the manager of an adult-led session.
- The inspector talked with staff about activities and children's progress.
- The inspector carried out a leadership and management interview with the manager.
- The inspector talked to staff about their understanding of safeguarding and welfare processes, and checked the premises and a sample of documents.

Inspector
Jenny Griffiths

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Breaches in the safeguarding and welfare requirements have a significant impact on the safety and well-being of children. For example, a deputy has not been appointed to lead the nursery in the manager's absence and contingency arrangements are weak. The manager is not always clear about the appropriate steps to take when managing safeguarding concerns. For example, she is not confident in her understanding of whom to contact in the event of an allegation against a member of staff or of her responsibilities in relation to the 'Prevent' duty guidance. The owner has recently taken over as manager and is aware of some of the areas that need improvement. For example, she has supported staff to improve seating arrangements for group times so that children are more comfortable and engaged. Staff are suitably vetted and the manager ensures that there are sufficient qualified staff to supervise children throughout the day. The manager works closely with the local authority early years team and some areas for improvement have been identified.

Quality of teaching, learning and assessment is inadequate

There are weaknesses in how staff observe and assess children's learning and use the information to plan suitably challenging experiences to help children make further progress. For example, progress checks at age two are incomplete and are not used effectively to plan relevant activities. Some practitioners are not as skilled in their interactions with children. For example, staff do always encourage children to explore their interests as they investigate and discuss the features of objects, such as the torch which children pass around the circle. The nursery develops positive relationships with parents and explores ways to involve them in their children's learning. For example, activity packs are provided for parents to take home. Staff encourage children to practice their physical skills as they play games together outdoors. Children are introduced to new mathematical vocabulary as they build and construct. Although staff recognise that some children are at an earlier stage of development in their speaking, children are not always given sufficient time to respond. This limits opportunities for children to develop their communication skills.

Personal development, behaviour and welfare are inadequate

The impact of recent staff departures and changes to key persons means that there is not a clear picture of how children have made progress overall. Although staff supervise children adequately and provide comfort and reassurance, they do not make the most of all opportunities to encourage children to express their feelings. Children enjoy eating healthy snacks and are confident to serve themselves. Staff remind children to wash their hands to keep them clean and to be careful not to jump down the stairs in case they hurt themselves. Children listen to staff and follow instructions appropriately when it is time to tidy up or to move to another activity.

Outcomes for children are inadequate

Children do not develop all of the key skills needed for the next step in their learning. Nonetheless, they enjoy the activities that are on offer. Older children handle books confidently and listen attentively to stories. Younger children develop their imaginations

during pretend play and develop their physical skills as they ride wheeled vehicles in the garden. However, weaknesses in observation, assessment and teaching mean that children are not making good progress.

Setting details

Unique reference number	124896
Local authority	Croydon
Inspection number	10077685
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	18
Number of children on roll	12
Name of registered person	Machell-Smith, Carol
Registered person unique reference number	RP511685
Date of previous inspection	29 August 2018
Telephone number	020 8405 0099

Scribbles Day Nursery registered in 2001. The nursery opens each weekday for 50 weeks of the year, from 8am to 6.30pm. There are five staff who work with the children, including the manager. Of these, three hold suitable early years qualifications. The nursery receives funding to provide free early years education for children aged two, three and four years.

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