

Childminder report

Inspection date	21 August 2019
Previous inspection date	26 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds good partnerships with parents and shares information about their children's care and development effectively. She works with other professionals and parents to discuss any concerns about children's progress and to identify how to meet their needs.
- Children are confident and happy in the childminder's care. The secure attachments they have to the childminder provide reassurance and they readily go to her for cuddles when they are tired or upset.
- The childminder knows children well. She plans activities that build on their interests to captivate their attention and motivate them. Children become absorbed in imaginative activities and show determination as they refine their physical skills.
- Children's behaviour is good. The childminder is positive and consistent in her approach and treats children with respect. She encourages them to take turns and to share the toys.
- The childminder provides a welcoming and friendly environment for children where they help themselves to a good range of toys and resources. Children move freely between indoors and outside as they follow their interests and direct their play.
- The childminder does not use what she knows about each child well enough to plan precisely to help them make the best possible progress.
- The childminder does not focus her professional development on gaining a deeper knowledge of teaching. She has not fully explored ways to continually build on the quality of her teaching and her knowledge of how children learn in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- focus professional development more precisely on developing a deeper knowledge of teaching and how children learn in different ways.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the childminder's suitability. She discussed the childminder's self-evaluation information and viewed a range of documentation, including training certificates and safeguarding procedures.
- The inspector looked at written feedback from parents and took account of their views.

Inspector
Emma Bright

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has procedures in place and attends training to make sure her knowledge is up to date. The childminder occasionally works with an assistant and regularly reviews his practice, making sure he is aware of his role and responsibilities. The childminder checks her practice regularly so that children benefit from good-quality care and learning experiences. Parents are complimentary about the childminder and the good progress their children have made. They say they are 'truly blessed' and 'feel very reassured, knowing that our child is safe and in good hands'.

Quality of teaching, learning and assessment is good

The childminder interacts with children well. She joins in with their chosen play to extend their thinking and learning. Children begin to understand early mathematics. They eagerly count how many chickens' eggs they have gathered and sort objects by colour. Children learn about the natural world through hands-on experiences, such as growing vegetables and sunflowers on the allotment. They learn about recycling and reusing things and how this helps the environment. Children are confident talkers who enjoy sharing their ideas and experiences. They engage in conversations with the childminder, who asks appropriate questions and gives children time to think and respond. Children investigate using a telescope. They know that this helps them to see far away.

Personal development, behaviour and welfare are good

The childminder helps children to lead a healthy lifestyle from a young age. She explains about the importance of handwashing and reminds children to put their hands over their mouths when they cough. Children know they have to put their hats on when they play outdoors. They are beginning to gain awareness of how this contributes to their good health. Children enjoy opportunities to play outside and to develop their physical skills. They enjoy visits to the allotment, where they collect chickens' eggs and water the plants. Children are involved in daily routines and readily help to tidy away the toys. The childminder works with parents to make sure children are provided with healthy foods. They learn to keep themselves safe and the childminder gently reminds them to be careful.

Outcomes for children are good

Children are making good progress in their learning. They are inquisitive and are developing good communication skills. Children join in singing sessions and copy the actions to enthusiastic renditions of 'Head, shoulders, knees and toes'. Children are developing the key skills they need in readiness for school.

Setting details

Unique reference number	EY456811
Local authority	Peterborough
Inspection number	10098184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 May 2017

The childminder registered in 2013 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She works with an assistant.

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