

# Abbey Fields Nursery And Out Of School Care



Abbey C Of E Infant School, Aston Road, Nuneaton, Warwickshire CV11  
5EL

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|--------------------------|-------------------|
| <b>Inspection date</b>   | 19 August 2019    |
| Previous inspection date | 17 September 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The manager is passionate about her staff team and the high-quality service they provide. She has a wealth of knowledge and experience that she cascades to her staff team to ensure the best possible outcomes for children and their families.
- The manager and staff have high aspirations for all children. They strive to continually engage and excite children, taking them on an adventure as they learn through play. For example, children explore where wool comes from, how through different processes it can change over time and the various uses it has.
- Children's behaviour is superb and staff act as excellent role models. Children relish their time in nursery and their eagerness and motivation to learn is infectious. Staff build children's confidence and self-esteem and recognise their efforts and achievements.
- Parents enthusiastically share their extremely positive views about the nursery and the excellent staff team. They particularly like the engagement of extended family, such as grandparents, who are included in the life of the nursery.
- The manager and staff place the utmost priority on their continual professional development. They access a rich and varied range of training to enhance their knowledge and skills and support children in the best possible way.
- Self-evaluation is excellent. It takes into account information from parents, children and staff. There is a strong focus on how changes within the nursery can benefit not only the children but the family as a whole.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to look at the plans to involve parents even more in their child's learning at home, supporting their awareness of early education and ways to enhance their children's skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager is highly effective in supporting her professional and committed staff team. Excellent recruitment processes and robust monitoring of staff's suitability and practice ensures children receive the highest level of care and learning opportunities. Staff are highly motivated to enhance their knowledge and professional expertise to help raise outcomes for children. For example, they provide activities that inspire children and enhance their language and communication skills to a very high level. Through the effective self-evaluation processes, the manager and staff have identified the involvement of parents in their child's learning could be extended even further. The arrangements for safeguarding are effective. Staff demonstrate an excellent knowledge of safeguarding, including the wider issues relating to the 'Prevent' duty legislation. They fully understand the process to follow to ensure that children continually remain safe.

### Quality of teaching, learning and assessment is outstanding

Children flourish in this exciting environment. Activities capture their attention and spark children's natural curiosity. As a result, their learning is considerably enhanced. Staff's ability to encourage children's thinking and language and communication skills is superb. Children show high levels of concentration as they recognise numbers, match the corresponding padlock and key and identify which number is greater or smaller than another. Younger children enjoy exciting trips in the community. For example, they visit the local train station and build relationships with members of the local community, such as the police. Children delight in sharing their experiences from home. For example, they share photographs from a recent visit to a chocolate factory. Children talk about how chocolate looks and smells, and how its appearance changes as it melts.

### Personal development, behaviour and welfare are outstanding

Children thrive in this inspirational environment. Staff focus sharply on building children's independence from a young age. Children's emotional care needs are given high priority. They relish spending time outdoors, climbing, exploring, playing team games and caring for the nursery pets. Children have superb opportunities to develop an awareness of diversity and the wider world. Staff encourage children to ask questions, explore their awareness and understanding and learn about traditions and cultural events throughout the year. Children relish sensory experiences incorporating music. They explore how they can make sounds with materials such as vegetables. For example, they make drums from butternut squash and recreate the sound of rain with slivers of courgette.

### Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. Children are enthusiastic to learn and show high levels of concentration when involved in activities. Older children develop an excellent awareness of mathematical concepts. They confidently collect the required ingredients when cooking and carefully weigh out the ingredients as they follow the recipe. Younger children explore different textures and express their ideas through simple language.

## Setting details

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|--|---|
| <b>Unique reference number</b>                   | EY474477  |
| <b>Local authority</b>                           | Warwickshire  |
| <b>Inspection number</b>                         | 10116337  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 - 8   |
| <b>Total number of places</b>                    | 69  |
| <b>Number of children on roll</b>                | 44  |
| <b>Name of registered person</b>                 | Abbey C.of.E Infant And Nursery Governing Body                                    |
| <b>Registered person unique reference number</b> | RP533432  |
| <b>Date of previous inspection</b>               | 17 September 2014   |
| <b>Telephone number</b>                          | 02476352424   |

Abbey Fields Nursery And Out of School Care was re-registered in 2014. It operates from a portable cabin within the grounds of Abbey C of E Infant School in Nuneaton. The nursery opens Monday to Friday, all year round except for bank holidays. Sessions are from 8am to 6pm. The nursery employs 17 staff. Of these, two hold an appropriate early years qualification at level 6, one is qualified at level 5 and 11 are qualified at level 3. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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