

Charlton Nursery

121 Winterstoke Road, Bristol BS3 2LL



Inspection date	16 August 2019
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are highly motivated and make sustainable improvements. They are ambitious for children and are focused on improving standards.
- Partnerships with parents are strong. Parents are very complimentary about the care and support that the manager and staff offer. Children feel happy, safe and confident.
- Staff are deployed well and supervise children vigilantly, indoors and outdoors. Children move around the learning environment freely and become fully engrossed in what they are doing.
- Children make good progress. They are socially and developmentally well prepared for the next stage in their learning, including starting school.
- Provision for children with special educational needs and/or disabilities (SEND) is particularly strong. Leaders and managers are highly motivated to tailor children's learning to support their individual needs.
- Staff encourage even the youngest children to be independent, and older children demonstrate confidence in managing their own personal needs.
- Although staff's practice is extremely high quality, on occasion this is not consistent, for instance when supporting the new children and extending the older children's thinking and speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for staff to provide high-quality practice more consistently, to better meet all children's needs.

Inspection activities

- The inspector observed children's interactions during play, indoors and outdoors, and discussed their learning and development with staff.
- The inspector took into account the views of parents and interacted with children.
- The inspector looked at documentation, including a sample of children's records, planning and assessment documents and evidence of the suitability of staff.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with a member of the management team to evaluate the quality of teaching and learning.

Inspector

Rachel Cowling

Inspection findings

Effectiveness of leadership and management is good

The management team provides regular training for staff to develop their skills and this is particularly strong in its support of children with SEND. For example, one member of the management team works exclusively to ensure that practice is inclusive and the needs of children with SEND are being met. Safeguarding is effective. The management team and all staff understand their responsibility to safeguard children and know what to do if they have a concern about a child's welfare. They keep their knowledge up to date, including the wider topics of safeguarding. The manager supports the staff effectively and provides opportunities to help them develop professionally. Children's progress is closely monitored by the manager who checks that teaching and learning target individual children's needs.

Quality of teaching, learning and assessment is good

Staff provide a wide range of stimulating and well-resourced learning opportunities which encourage children to follow their own interests and develop their knowledge. For example, staff develop older children's recognition of numbers by measuring quantities of coloured water and looking at the numerals on the measuring jugs to identify numbers. Staff support babies' language development well. For example, staff ensure that babies can see their faces as they sing and read to them. Babies are confident in shuffling, crawling and walking and enjoy interactions with staff. They enjoy blowing bubbles and exploring their learning environment using their senses. Staff are skilled at carrying out accurate assessments of children's learning and use their findings to plan suitably challenging activities. Children practise new skills and learn to use tools for a purpose. For instance, they mix baking ingredients with wooden spoons, and they investigate changing textures with genuine interest.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence and self-care skills. For example, babies are encouraged to make choices between two different-coloured bibs and toddlers collect their own coats from their pegs. Staff help to prepare children for the move into school well. For example, staff work closely with school teachers to share their knowledge of children's needs and create books which contain photographs of the children's new school. Children are well behaved, respectful and polite. Staff ensure that the learning environment is welcoming and plan activities which offer children independence in choosing from a wide range of accessible, interesting and motivating resources.

Outcomes for children are good

Children are curious, investigative, independent and confident learners. For instance, children talk about their plans to use the sand timers to build towers which reach the ceiling. Children play well together and develop strong friendships through imaginative play opportunities where they listen to each other's ideas and contribute to the pretend play. Children have an eagerness to explore new things and discuss their excitement about trying an apricot for the first time during a baking activity.

Setting details

Unique reference number	EY479956
Local authority	Bristol City of
Inspection number	10061870
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	78
Number of children on roll	142
Name of registered person	Charlton Nursery Ltd
Registered person unique reference number	RP524200
Date of previous inspection	6 July 2016
Telephone number	01275 810304

Charlton Nursery registered in 2014 and is situated in the Ashton area of Bristol. The nursery opens each weekday for 51 weeks a year from 7.30am to 6pm. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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