

Archangels Montessori Nursery

23 Genoa Road, LONDON SE20 8ES



Inspection date	20 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have a secure understanding of safeguarding issues, including signs that might indicate that children are exposed to extreme views. They know about policies and procedures, including how to report any concerns, to protect children's welfare.
- Children make good progress from their starting points. For example, children, including those who speak English as an additional language, develop strong communication skills. They speak confidently and listen well in readiness for school.
- Children show good mathematical skills. For instance, they add and subtract and use words such as 'take away' to compare quantities. In addition, children count reliably from 1 to 10 and beyond.
- Staff teach children to behave well. For example, they remind children to take turns, share and to respect others. Children are polite and play cooperatively.
- Staff supervise children effectively. They ensure that children are consistently within their sight or hearing to help keep them safe. Children show that they feel self-assured and emotionally secure.
- The management team does not ensure that children's hours of attendance are recorded accurately, as required.
- At times, staff are too quick to offer children their own ideas, such as during activities. This does not support children's creativity and imagination as effectively as possible.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain an accurate daily record of children's hours of attendance on the premises.	09/09/2019

To further improve the quality of the early years provision the provider should:

- extend staff's knowledge and skills in supporting children's own ideas, creativity and imagination.

Inspection activities

- The inspector had a tour of the nursery with a member of the management team. She discussed with the management team how they risk assess the premises.
- The inspector observed play and learning opportunities for children inside and outside. She assessed the impact of some of the activities on children's learning with staff and the provider.
- The inspector held a meeting with the management team and looked at and discussed a range of documents, including staff suitability checks and children's attendance records.
- The inspector spoke with staff and parents on the day of the inspection and took account of their views. She engaged with the children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have up-to-date knowledge of safeguarding issues. They complete suitable vetting and recruitment procedures to check their suitability to work with children. However, the management team does not ensure that children's hours of attendance are recorded accurately. This does not have an impact on children's welfare because they follow up children's absences with their parents. The management team offers staff support and coaching to help them develop their teaching practice. For example, recent training has helped staff improve the provision for children who speak English as an additional language. The management team evaluates their practice routinely to benefit children and their families.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning precisely. They plan a variety of activities and experiences that children enjoy. For example, children show good levels of concentration, such as during gluing and painting activities. Staff organise regular outings for the children. For instance, a recent trip to the supermarket increased children's awareness about the community they live in. Children recall with excitement what they have seen and heard during their trip. Staff capture children's enthusiasm for songs and rhymes. Children show high levels of excitement as they sing and dance with their friends. This helps to build on children's self-esteem and confidence.

Personal development, behaviour and welfare are good

Staff form close attachments with the children. They offer children comfort and reassurance that support their personal development well. Staff work closely with parents. As an example, they invite parents to nursery events to keep them involved in their children's learning and development. Parents give positive feedback about the nursery and staff. Children have regular opportunities to play outdoors, which aid their physical skills effectively. They enjoy playing group games, such as 'What's the time Mr Wolf'. Children giggle with delight as they count the steps they take and anticipate what is going to happen next. Staff join in the fun and provide children with lots of support and encouragement. This motivates children well to play and learn.

Outcomes for children are good

All children gain important skills for the next stage in their learning and eventual move on to school. They have strong social skills and form positive relationships with others. Boys and girls are independent learners. They tidy away toys and resources of their own accord. Children show good emerging pre-reading skills. They learn to link sounds to letters, such as letters that are significant to them. Children show an interest in books and listen intently to stories. They are active children and develop a love of learning.

Setting details

Unique reference number	2502273
Local authority	Bromley
Inspection number	10119850
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	39
Number of children on roll	21
Name of registered person	Archangels Montessori Ltd.
Registered person unique reference number	2502272
Date of previous inspection	Not applicable
Telephone number	02086599009

Archangels Montessori Nursery registered in 2019. It is open from 7am until 7pm, Monday to Friday throughout the year. There are four staff members, all of whom hold early years qualifications, from level 2 to level 4. The nursery receives funding for the provision of free early education for children aged two, three and four years. It incorporates the Montessori method of teaching in the curriculum.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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