

Busy Bees Day Nursery at Canterbury

Riverside Childrens Centre, Kingsmead Road, CANTERBURY, Kent CT2
7PH



Inspection date	16 August 2019
Previous inspection date	23 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help support children's communication and language skills effectively. For example, they make good use of repetition through singing songs, familiar stories and naming objects to help increase children's vocabulary. All children make good progress in their learning from their starting points.
- The management team has implemented strong recruitment and induction procedures and opportunities for staff training. This supports the new and existing staff to become confident in their roles.
- Staff have a very good knowledge of the signs and symptoms that might indicate that a child is at risk of harm and of the procedures to follow to help protect them.
- Staff encourage children to manage and complete tasks independently. For example, children choose toys and resources according to their own interests. They are actively involved in the preparation for lunch and help to clear away afterwards.
- Although staff work very well with parents overall, parents are not fully and consistently involved in evaluating the nursery to help management and staff identify areas for improvement.
- Opportunities for children to completely understand how to keep themselves safe and manage risks and challenges are not fully embedded and effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to enable parents to regularly share their views about the nursery and contribute ideas for development
- provide children with more opportunities to learn about how to keep themselves safe and manage risk and challenges.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager effectively monitors groups of children's progress to close any emerging gaps in their learning and development. For example, strategies to help children in their communication and language development have been effectively enhanced. The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. The manager and staff make good links with other agencies involved in the children's care. Safeguarding is effective. Staff carry out thorough risk assessments to help keep children safe and secure. The management team ensures that staff are effectively deployed throughout the day to maintain children's safety.

Quality of teaching, learning and assessment is good

Staff accurately assess children's levels of development and effectively plan for their next steps in learning. They gather detailed information from parents and use this well to help them build on children's learning experiences. For example, children enjoy exploring the natural garden where they create large structures and hunt for bugs. Staff effectively challenged the children to consider how they could make their bridge structurally sound. They gave clear explanations to enhance their learning, for instance introducing new words to enhance children's understanding and vocabulary such as 'manoeuvre' and 'sturdy'. Mathematics is promoted well. For example, children consider and discuss the differences in size and quantity of the logs and sticks when creating their natural structures.

Personal development, behaviour and welfare are good

Staff help children to develop their awareness of foods that are healthy. For example, they provide a choice of nutritious snacks and meals cooked and prepared fresh every day and effectively engage children in discussions about healthy lifestyles. Children and babies develop a good understanding of diversity. For example, they enjoy exploring the environment which includes positive cultural images and dual-language text, including books and role-play resources. The key-person system works well and relationships between staff and children are strong. Staff are sensitive, stimulating and responsive to children's needs. All children are encouraged to be polite and have a good understanding of sharing and taking turns.

Outcomes for children are good

Children have good opportunities to develop their early literacy skills that support their future learning. For instance, older children recognise letters and identify their own names. Younger children enjoy a wide range of opportunities to make marks and give meaning to the marks that they make. Babies know familiar songs and thoroughly enjoy joining in the actions to each song. They are gaining good coordination and balance skills. Children develop the skills needed for their future learning and move to school. For example, they play and explore cooperatively together.

Setting details

Unique reference number	EY333589
Local authority	Kent
Inspection number	10108631
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	80
Number of children on roll	95
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	23 July 2013
Telephone number	01227 479036

Busy Bees Day Nursery at Canterbury registered in 2006. It runs on the site of the Riverside Children Centre in Canterbury, Kent and has very close links. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays. There are 28 members of staff, most of whom have early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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