

Childminder report

Inspection date	22 August 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and identifies areas for improvement. For example, she has recently purchased additional resources for the garden to promote further sensory play. Parents and children contribute to the evaluation process through feedback forms and questionnaires.
- The childminder carefully completes ongoing observations and meticulously monitors the progress that children make in their learning. She uses this information to swiftly identify and address any gaps in their development. Children are making consistently good rates of progress.
- Children build exceptionally positive relationships with the friendly and highly attentive childminder. The childminder visits children at home before they start. She makes excellent use of settling-in periods to collect detailed information about children's individual needs and interests. Children are extremely comfortable, happy and relaxed in her care. Their emotional well-being is exceptionally well promoted.
- The childminder implements a variety of records, policies and procedures which help to support her good practice.
- Parents are very complimentary about the care that the childminder provides for their children. They comment that their children receive the best possible care in a wonderfully caring environment and that the childminder is friendly, kind and flexible.
- At times, the childminder is over-eager in her questioning and does not give children the time they need to process their thoughts before she provides the answer for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to think and respond to questions and comments.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including a sample of policies and evidence of the suitability of adults living in the household.
- The inspector held several discussions with the childminder at appropriate times during the inspection.
- The inspector looked at the written evidence provided by parents and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder visually checks the setting daily to identify and minimise possible risks to children. She has completed a wide variety of child protection training. The childminder can identify the possible signs and symptoms of abuse and neglect. She understands who to contact if she has any concerns about the welfare of a child or if an allegation is made against herself or a member of the household. The childminder understands the importance of continued professional development. She enjoys attending childminder forums, reading articles and completes a variety of training. For example, the childminder has recently completed training to further support healthy eating.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children and gets down to their level, playing alongside them and allowing them to take the lead. She supports children to use various tools, including tweezers and scoops, during sensory activities. This provides children with good opportunities to strengthen their small muscles, supporting them to develop the dexterity needed for writing. The childminder offers children a wide range of experiences that promote their understanding of communities beyond their own. For instance, children regularly visit parks, libraries, playgroups, woods and local markets. The childminder provides parents with regular updates regarding children's learning and encourages them to continue their children's learning at home.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally well-organised environment. She offers an extensive range of stimulating resources and plans activities that interest and challenge children of all ages. The childminder ensures that children have substantial opportunities to be outside in the fresh air. Children relish the opportunities to learn about nature and care for animals. They play outside in the well-resourced garden and help to care for the childminder's pets. Older children are very eager to talk about how much they enjoy attending the setting and are genuinely enthusiastic as they talk about their experiences. The childminder makes first-class use of daily routines to help to promote children's independence. For instance, younger children confidently put on their own socks and wellington boots before they go outside. The childminder is an excellent role model. She is calm, kind and teaches children good manners. The childminder regularly praises children to help promote their self-esteem effectively. All snacks and meals are healthy, balanced and nutritious.

Outcomes for children are good

Children benefit from a range of activities that support their physical skills well. They develop strength, coordination and control as they kick and catch balloons. Children show good levels of imagination. For instance, they use toy telephones to chat to their friends. Children enjoy accessing books. This helps to promote their literacy skills. Children are developing good self-help skills and competently wash their hands after touching the rabbits and before they eat snack. The skills and attributes children are gaining prepare them well for their next stage in learning, including school.

Setting details

Unique reference number	303574
Local authority	Calderdale
Inspection number	10071533
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 November 2015

The childminder registered in 1996 and lives in Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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