

Childminder report

Inspection date	21 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant create a warm and welcoming learning environment. There is a good range of enjoyable and interesting resources to support children's learning and the childminder displays children's original and colourful artwork on the walls. This helps children to take pride in their achievements and gain confidence in their learning.
- The childminder and her assistant form strong bonds with the children. They are attentive and encouraging as they learn and play. Children show good levels of self-esteem and enjoy their time at the setting.
- Children's language and communication skills are effectively supported. This is evident when the childminder and her assistant introduce new words and concepts during conversations and when reading stories. This helps children to make good progress.
- Children have frequent opportunities to learn about the world around them. This is illustrated when they regularly feed the ducks at a local pond and go shopping to get fruit and vegetables for their snacks and meals.
- The childminder and her assistant display good knowledge about how to keep children safe. For instance, they can confidently recognise signs that a child may be at risk of harm and understand the procedures to follow to gain additional support to keep children safe.
- Parents express high levels of satisfaction and state that their children are happy, enjoy attending and are making good progress.
- The childminder and her assistant do not explore all possible opportunities to develop their professional skills to raise the quality of teaching to the highest level.
- The childminder does not consistently obtain detailed information from parents when children start about what they can already do, to best support their individual learning from the very start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans to help drive forward the quality of teaching to the highest level
- build on systems to obtain more detailed information from parents when children start about what children can already do to more precisely support their individual learning needs right from the start.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector viewed the areas of the premises used for caring for children.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at essential documentation, for example suitability check information and qualification certificates.
- The inspector looked at written testimonials from parents and considered their views.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder carries out the required checks to ensure her assistant is suitable to work with children. The childminder and her assistant have good knowledge of how to promote children's safety and welfare. For instance, they carry out regular risk assessments to minimise risks and to help to ensure the areas where children play are safe. Additionally, they understand how to report any concerns about children's overall well-being. The childminder monitors the quality of her assistant's work. For example, they regularly meet to talk about their practice and skills and reflect on how they can further support the children in their care. Furthermore, the childminder also evaluates the effectiveness of the service she offers. For instance, she has identified that she would like to continue to update her professional knowledge and also would like to plan a wider variety of trips and outings to build on children's opportunities for learning.

Quality of teaching, learning and assessment is good

The experienced childminder and her assistant demonstrate good knowledge about how children learn and develop. They observe children's new achievements and use this information to plan new activities and experiences to help them to develop new knowledge and skills. Children enjoy a range of sensory and creative activities. This is evident when they explore shaving foam with rollers and stamps and they are supported to develop their descriptive language. Children also enjoy drawing faces and making comparisons about what colour eyes and hair they have. This supports their growing understanding of each other's similarities and differences. Children delight when singing songs and also show good engagement when learning letters and sounds with flashcards. This promotes their language and literacy skills effectively.

Personal development, behaviour and welfare are good

The atmosphere created is relaxed and friendly. Children are happy and comfortable and show good levels of enjoyment. The childminder and her assistant are very nurturing and frequently offer explanations and encouragement about expected behaviour. Children develop good social skills, which enhance their overall learning opportunities. They play well together, take turns and show respect and consideration for their friends. Children are encouraged and supported to adopt healthy lifestyles. For example, they have daily opportunities to play outdoors and the childminder provides nutritious meals and healthy snacks.

Outcomes for children are good

Children make good progress and develop a broad range of skills that support their eventual move on to school. They are active learners and show a positive attitude towards new experiences. For example, they show good independence, attentive listening skills and kindness towards others. Younger babies show curiosity and confidence to explore and join in, and older children concentrate for sustained periods and confidently express their ideas and intentions during play.

Setting details

Unique reference number	EY542178
Local authority	Havering
Inspection number	10103267
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	12
Number of children on roll	12
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Upminster, within the London Borough of Havering. She provides all day care, from 7.30am until 6.30pm on Monday to Thursday, throughout the year. The childminder accepts funding for three- and four-year-olds. She works with an assistant and holds a childcare qualification at level 2.

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Piccadilly Gate
Store Street
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