

The Green Wellie Educational Day Nursery Ltd

16 The Green, Barrow, Bury St. Edmunds, Suffolk IP29 5DT



Inspection date

20 August 2019

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff demonstrate a very strong commitment to continuous improvement and maintaining excellence in all areas. They have very high expectations about what children can achieve. Staff are highly motivated and enthusiastic.
- Staff are committed to working together with parents and build highly successful partnerships with them. Staff respect parents as their child's key educators. They actively encourage parents to remain involved in their children's learning.
- The quality of staff's teaching across the nursery is exemplary. It is of a consistently high quality and exceedingly responsive to children's needs. Staff are led by what children want to do and notice when they are not purposefully occupied. They expertly support children to be fully engaged in what they are doing. Children make rapid progress in their learning and development.
- Staff engage children in exciting and purposeful play, both indoors and outside. They give thorough attention to planning for play outdoors. This helps ensure that those children who learn best from being outside are able to do so.
- Staff are exceptionally caring towards the children. Children develop highly secure emotional bonds with staff. Staff know about children's home lives and talk to them about their families, significantly enhancing their sense of belonging.
- The management team and staff have built highly effective relationships with the local primary school. For example, children use the school grounds for outdoor, forest-based activities. Children get to know the teachers and confidently greet them. Reception class teachers occasionally visit the nursery to give advice, for example on the teaching of early reading skills. This helps to support children effectively as they get ready for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to share outstanding practice with other early years providers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is outstanding

The management team has an uncompromising drive to provide the highest quality care and learning experiences for children. They expertly use the knowledge of other early years professionals to develop their practice. They recognise that their own outstanding practice can be used to support other settings and are looking at ways to implement this. There is a robust system of supervision to monitor staff practice and foster a culture of mutual support. This underpins a shared commitment to delivering the highest quality experiences for children. Staff are actively encouraged in their professional development. Two staff are currently working towards early years qualifications. Safeguarding is effective. Staff fully understand their responsibility to protect the welfare of children.

Quality of teaching, learning and assessment is outstanding

Staff know the children very well. They have high expectations of what children can achieve. Staff skilfully support children to believe that they can do things for themselves. For example, when children are playing with guttering pipe and stands, they are supported effectively to create their own chutes for the cars, balls and water to run down. Staff give children encouragement and time to work out solutions to problems and test their ideas. Staff provide a superb range of activities that promote all areas of learning. Children greatly benefit from the interesting resources that inspire their natural instincts to discover and explore. Staff skilfully talk with children and challenge their thinking. They actively listen to what children have to say and expertly extend and develop their vocabulary. The babbles and gestures of babies are responded to extremely positively. Children's individual needs are at the heart of everything staff do.

Personal development, behaviour and welfare are outstanding

Settling-in procedures for new children are precisely tailored to the individual needs of each child and their family. Children come into the nursery readily, are happy and confident. Children with special educational needs and/or disabilities are supported very well, helping to ensure that they make the best possible progress. Staff are highly effective role models. They talk to children in a calm, respectful manner, gently reminding them about the need to share and take turns. Children respond positively to the high expectations of staff. They learn to play harmoniously together and consider the needs and feelings of others. Children develop highly positive attitudes towards others. They learn about people and communities beyond their immediate experience. For example, they are taken on outings to visit residents of the local sheltered housing.

Outcomes for children are outstanding

The management team monitors the progress of groups of children, including those who receive additional funding. Any gaps are quickly identified and swiftly closed, supporting all children to make the very best progress that they can. Children develop a vast array of skills that prepare them extremely well for school. They are confident and motivated learners who readily lead their own play. Children manage their self-care needs expertly, relevant to their age. They understand that print carries meaning. Children sit quietly to listen and concentrate in group situations.

Setting details

Unique reference number	251758
Local authority	Suffolk
Inspection number	10112991
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	35
Number of children on roll	71
Name of registered person	The Green Wellie Educational Day Nursery Ltd
Registered person unique reference number	RP527687
Date of previous inspection	12 November 2014
Telephone number	01284 810239

The Green Wellie Educational Day Nursery Ltd registered in 1994. The nursery employs 17 members of childcare staff, including the provider/manager. Of these, 14 hold appropriate early years qualifications at level 3 and above, including one with an early years degree at level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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