

Childminder report

Inspection date	19 August 2019
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. For example, she now provides a wide range of stimulating activities both inside and outside.
- Children enjoy the childminder's company and form strong attachments with her. They develop good independence and self-care skills. This has a positive impact on children's emotional well-being and sense of security.
- Children behave very well. The childminder sets a good example through her gentle and considerate manner towards the children.
- The childminder provides a wide range of learning experiences to build on children's interest in the outdoors and the wider community. Children grow in confidence and are eager to play and learn. They make good progress in their learning and development.
- The childminder forms effective partnerships with parents and other professionals. She shares information regularly to help ensure continuity in children's care and to promote their good learning.
- Children have good opportunities to make choices and direct their own learning. They are encouraged to follow their interests and select toys and resources independently.
- The childminder does not provide sufficient challenge for the most able children to extend their mathematical skills even further.
- The childminder assesses children's development well. However, her planning is not sharply focused on children's next steps to help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more complex challenges to extend children's already good mathematical skills
- place a sharper focus on planning more precisely for children's next steps in learning to help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector reviewed the areas of the premises used for childminding.
- The inspector took into account the written feedback from parents.
- The inspector looked at children's records and a range of other documents, including policies, procedures, and evidence of the suitability of adults living in the household.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

The childminder actively evaluates the quality of her work and plans for future developments. For example, she plans enjoyable activities that interest children. The childminder seeks professional development opportunities to update her good knowledge further. For example, recent training has improved how she communicates concerns to parents. Arrangements for safeguarding are effective. The childminder demonstrates a good understanding of her role in safeguarding children. Clear procedures are in place for dealing with concerns and the detailed safeguarding policy further supports good practice. The premises are secure and the childminder carries out daily checks on the indoor and outdoor areas. This enables her to recognise any potential hazards.

Quality of teaching, learning and assessment is good

The childminder uses every opportunity to model and reinforce language. This supports children's early language and communication skills effectively. For example, she provides a narrative during children's play and engages them in meaningful conversations. Children show an interest and engage well with activities. For example, they take delight in exploring the texture of play dough as they make shapes and patterns. Children have opportunities to meet with other children of a similar age and develop their social skills. For example, the childminder regularly visits a local toddler group and places of interest within the local community. She provides a good range of stimulating experiences to enable children to learn and discover. For example, she supports their understanding of how things grow as they eagerly plant seeds with her in the garden.

Personal development, behaviour and welfare are good

The childminder is caring and considerate towards the children in her care. She encourages them to follow good hygiene routines and supports their growing independence. The childminder provides opportunities that encourage children to lead a healthy lifestyle. For instance, she supports children's physical health by providing daily outdoor play and on outings to the local park. The childminder routinely praises children during play and routines, such as washing and eating, to promote their self-esteem and confidence well. She encourages children to undertake simple tasks, such as helping to tidy away their toys, which supports them to look after their toys and gain a sense of responsibility.

Outcomes for children are good

Children are making good progress in their learning and are working securely within the range of development typical for their age. They have a positive attitude towards learning and are keen to try new experiences. Children learn to listen and have good communication skills. They behave well and play safely. Children develop the important skills and attitudes they need for the next stage in their learning.

Setting details

Unique reference number	107828
Local authority	Buckinghamshire
Inspection number	10061983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	2 October 2015

The childminder registered in 1990. She lives in Amersham, Buckinghamshire. The childminder operates all year round, Monday to Friday from 7.30am until 6pm, except for family holidays.

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Piccadilly Gate
Store Street
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