# **Hoots**

Toftwood Infant School, School Lane, DEREHAM, Norfolk NR19 1LS



**Inspection date**20 August 2019
Previous inspection date
14 March 2016

The quality and standards of the This inspection: Met

**early years provision** Previous inspection: Outstanding 1

#### Summary of key findings for parents

#### This provision meets requirements

- The manager and staff have procedures to reflect on and evaluate their practice regularly. The manager knows how to seek the views of staff, children and parents to help improve the quality of the club.
- Staff know how to meet children's individual needs and interests. They understand how to provide a range of activities and interesting experiences to support children's enjoyment and learning.
- The manager and staff are aware of the safeguarding and welfare requirements. They keep up to date with current legislation and attend relevant training. They know the procedures to follow if they have any child protection concerns.
- Staff understand how to promote positive behaviour and help children to be kind and respectful towards others. They talk about the importance of supporting children's understanding of diversity and healthy lifestyles.
- The managers have a strong understanding of the value of building relationships with other settings that children attend. They know how to work with parents and other professionals to ensure continuity in meeting children's individual needs.
- The manager knows how to supervise staff and support their continuing professional development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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### **Inspection activities**

- The inspector held a number of discussions with the club's manager and operational manager regarding their knowledge and understanding of the requirements of the early years foundation stage.
- The inspector had a tour of the premises and outdoor play areas and viewed the range of toys, equipment and resources available for children. She talked to staff and managers about how they use these to motivate and engage children.
- The inspector looked at relevant documentation, including policies and evidence of the suitability of all persons working on the premises.
- The inspector discussed the club's self-evaluation and viewed parent survey responses.

## Inspector

Kate Oakley

**Inspection report:** Hoots, 20 August 2019

#### **Setting details**

Unique reference numberEY393314Local authorityNorfolkInspection number10113178

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register

Day care type Out-of-school day care

Age range of children 5 - 10

Total number of places 40

Number of children on roll 137

Name of registered person

Little Owls Day Nursery Limited

Registered person unique

reference number

RP535250

**Date of previous inspection** 14 March 2016 **Telephone number** 01362 699 700

Hoots registered in 2004. It is an out-of-school and holiday club. The club employs seven members of childcare staff. Of these, five hold early years qualifications, including the manager, who holds a qualification at level 5. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3pm to 6pm during term time, and from 8am to 6pm during school holidays, although care from 7.30am may be facilitated, upon request.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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